

Pavel V. Stepanov

THE STRUCTURE AND THE CONTENT OF APPROXIMATE UPBRINGING PROGRAM

The article describes the features, structure and the content of approximate upbringing program, which was worked up in the Institute for Strategy of Education Development of the Russian Academy. The reasons that led to understanding of the need for its development are analyzed, and a possible algorithm of dealing with it is also considered.

Keywords: *upbringing, activity, upbringing program, school.*

Pavel V. Stepanov

HOW TO WORK WITH THE PURPOSES AND THE OBJECTIVES OF UPBRINGING

The article discusses the goal-setting and objective-setting in upbringing work of school, describes the possible options for teachers to work with the corresponding section of approximate upbringing program.

Keywords: *upbringing, goals of upbringing, upbringing potential, upbringing program.*

Evgeny O. Cherkashin

CAREER GUIDANCE MODULE

Joint activity of teachers and students in the direction of “career guidance” is considered in terms of the continuous process of identifying the student’s position in relation to work and professions — professional self-determination and includes professional enlightenment of schoolchildren; diagnostics and counseling on career guidance problems, organization of professional trials of schoolchildren. Creating professionally significant problematic situations, that shape the student’s willingness to choose, the teacher actualizes his professional self-determination. The task of the joint activity of the teacher and the child is to prepare the student for the conscious choice of his future professional activity, to form images of effective work and a happy worker respected in society, possible options for the labor path and prospects for his development.

Keywords: *professional self-determination, career guidance, professional trials, upbringing, activity.*

Irina V. Stepanova, Irina S. Parfyonova

THE “CLASS LEADER” MODULE IN SCHOOL UPBRINGING PROGRAM

The article outlines the activities of the class leader in educational organization, describes the upbringing potential of these types of activities.

Keywords: *class leader, upbringing, upbringing potential, upbringing program.*

**THE PROGRAM OF THE UPBRINGING OF SCHOOLCHILDREN. WE WRITE
MODULES "SELF-GOVERNMENT" AND "VOLUNTEERING"**

The article provides guidelines for writing the modules “Volunteering” and “Selfgovernment” for representatives of educational organizations preparing an upbringing program based on the sample program developed at the Federal State Scientific Institute of the education development strategy of RAO (Russian Academy of Education) in 2019.

Keywords: *upbringing, personality development, self-government, volunteering*

Inna Yu. Shustova

MODULE «SCHOOL KEY OCCASIONS»

This article describes the concept of key school occasions as traditional school events, in which the majority of students and teachers participate and which are necessarily planned, prepared, conducted and analyzed conscientiously by teachers and children. The event is based on a bright, meaningful and understandable idea that is implemented by all members of the school team. Key occasions help to build a system of educational work at school throughout the year.

Keywords: *education, school key occasions, event, activity, humanistic values.*

Marina R. Miroshkina, Svetlana V. Lobyntseva

**ABOUT THE EDUCATIONAL POTENTIALS SCHOOLS AND CHILDREN 'S PUBLIC
ASSOCIATIONS**

The article presents an analysis of the upbringing functions of an educational organization and a children's public Association as actual social institutions of childhood. Considered the upbringing potential of children's public associations, levels of inclusion in the educational system of schools at different steps of education and basic approaches to the development of programs of activity of child associations, acting on the basis of educational organizations.

Keywords: *educational organization, children's movement of Russia, children's public association, public self-organization, upbringing function of an educational organization, upbringing potential of a children's public association, program of a children's public association, agreement between an educational organization and a children's public association.*

EXPERT ANALYSIS OF THE EDUCATIONAL PROCESS IN AN EDUCATIONAL ORGANIZATION: OBJECTS AND CRITERIA OF EXPERTISE

The article deals with the problem of expert analysis of the educational process and considers the grounds for expert analysis of the process of education in an educational organization.

Purpose of the article. To understand the essential characteristics of the educational process expertise, the specifics of the expert analysis of this process. The article defines the objects of expertise and describes in detail the descriptive criteria for expert analysis of these objects, justifies their specific content. The following research methods were used: analysis of psychological and pedagogical research of expertise in the field of education, study of the practice of pedagogical expertise of the educational process in educational organizations. As the results of the research, the article defines the objects of expertise of the educational process in an educational organization, and names descriptive criteria for expert analysis of those objects.

Conclusion. In general, it can be stated that in the modern period, the attention of researchers to the problem of expert evaluation of the educational process is increasing. The concepts of “expert” and “psychological and pedagogical expertise” are sufficiently developed. The theoretical developments available to date and the empirical research accumulated by the author allow us to determine the objects of pedagogical expertise, expert analysis of the educational process in an educational organization, the key of which are: the target component, educational activities, educational relationships, educational environment, achievements of personal development of the child. The presented criteria for expert analysis of these objects of the educational process in an educational organization, allow you to structure expert activities in the field of education and provide specific tools for practitioners in this field. The foregoing analyses allowed to consider the essential characteristics of the expert analysis of the educational process at an educational establishment, objects and descriptive criteria of this analysis, which is the basis of practical tools and can serve as a good basis of examination of the educational process, its expert analysis and, eventually, its improvement in modern conditions.

Keywords: *expert analysis, educational process, objects of expertise, descriptive criteria.*

Natalia L. Selivanova

APPROBATION AND INTRODUCTION OF APPROXIMATE UPBRINGING PROGRAM

The article describes the algorithm of introduction of approximate upbringing program in the regions of the Russian Federation on the basis of urban and rural educational organizations, the role and functions in this process of federal and regional coordinators, experts, educational organizations themselves.

Keywords: *algorithm, approbation, introduction, upbringing, upbringing program, expert.*

**FEATURES OF APPROBATION OF AN APPROXIMATE PROGRAM OF EDUCATION
IN THE KRASNODAR REGION**

The article presents an experience of approbation of the exemplary program of education in the Krasnodar region, developed by the research team of the laboratory of strategy and theory of personal education of the Institute of education development strategy of REA. The features of own modules offered by pilot schools of the variable part of the program are described. Typical difficulties encountered by general education organizations in the process of developing working education programs are listed.

Keywords: *approbation, exemplary program of education, difficulties.*

Elena M. Safronova

**PROJECTING PROGRAM OF SCHOOLCHILDREN EDUCATION: ALGORITHM OF
ACTIONS, MOTIVATION OF PEDAGOGICAL STAFF**

The author considers arguments that explain the logic of working out this school document on base of Approximate educational program made in the laboratory of strategics and theory of personality education. It is offered scientifically justifiable methodical material for school administration in a form of practical seminars for the development of motivation to realisation of educational function, involving school teachers into the process of projecting of educational process and forming justiable and reflective attitude to it.

Keywords: *educational process, algorythm of projecting, sense of educational activities, motivation, pedagogical staff, practical seminar.*

Irina V. Makarova, Dmitry. Yu. Grebenkin

**SCIENTIFIC AND METHODOICAL SUPPORT OF DESIGNING THE EDUCATION
PROGRAM IN THE EDUCATIONAL ORGANIZATIONS OF THE UDMURT REPUBLIC**

Article describes specifics of support of school teams during development and implementation of education programs, that imply actualization of reflexive processes described in detail, along with algorithm of designing of the key activity. It is underlined, that it is important for the teaching staff to have a clear vision of education process during implementation of integrative poly-subjective model, with respect to capabilities of social interaction. It covers the topic of establishment of the lab for development and implementation of training programs for education facilities of the region.

Keywords: *education, education contents, education program, education goals, values, experience of actualization of socially important activities.*

ROLE OF THE REGIONAL COORDINATOR IN APPROBATION OF AN EXEMPLARY EDUCATIONAL PROGRAM IN GENERAL EDUCATION ORGANIZATIONS VLADIMIR REGION

The article deals with the issues of approbation of an Exemplary educational program in educational organizations of the Vladimir region and the role of the regional coordinator in this process.

Keywords: *educational organization, educational program, regional coordinator.*

Olga V. Zolotova, Veronika V. Vishenina, Olga N. Glazistova, Albina Yu. Nurullova, Tatyana A. Savelyeva, Ekaterina A. Khoroshenkova

TEACHERS COUNCIL: CO-MENTORING PROGRAM

The article contains a description of the holding of a pedagogical council in the Grammar school No. 33 of Ulyanovsk, which is devoted to writing a new form of a module-based education program. The pedagogical council consists of work at stations, areas of educational work, possible sections and modules of the program were selected for discussion: goals and objectives of education in the grammar school, traditions of the grammar school, self-government, volunteering, career guidance, and work with parents.

Keywords: *education, educational goals, traditions, self-government, career guidance, volunteering, work with parents.*
