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Uskova I. V.

**IMPLEMENTATION OF FEDERAL EDUCATIONAL  
PROGRAMS IN THE CONDITIONS OF A UNIFIED  
EDUCATIONAL SPACE: SCIENTIFIC FOUNDATIONS  
AND PRACTICE**

**Abstract.** The article is devoted to the current problem of introducing updated federal state educational standards and federal basic general education programs in schools of the Russian Federation. Based on the results of scientific research and analysis of empirical data on the readiness of teachers and heads of general education organizations to implement federal basic educational programs, current directions of work on the implementation of updated federal state educational standards and federal basic general educational programs into educational practice have been identified.

**Keywords:** general education system, federal state educational standards, federal basic general education programs, teachers' readiness to implement the general educational program, general education organization, unified educational space

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*Gukalenko O. V.,  
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**FORMATION OF READINESS OF TEACHERS TO  
ORGANIZE VALUE-ORIENTED EXTRACURRICULAR  
EDUCATIONAL ACTIVITIES: METHODOLOGICAL  
APPROACHES AND EDUCATIONAL PRACTICE**

**Abstract.** The article updates the educational potential of extracurricular activities aimed at introducing students to traditional Russian spiritual and moral values, the condition for the effectiveness of which is ensuring the readiness of teachers to solve this problem. The problem of teachers' readiness to introduce students to traditional Russian spiritual and moral values in extracurricular activities is considered at the methodological and empirical levels. It is shown that extracurricular activities provide the opportunity to integrate the subject potential of participants in educational relations and social partners of educational organizations in creative joint social and educational activities based on traditional Russian values. The teacher's readiness for value-oriented extracurricular activities is revealed through the harmonious unity of the teacher's civic position, his ability for pedagogical engineering of extracurricular activities to introduce students to traditional Russian spiritual and moral values and a number of professional competencies, the teacher's knowledge of personal values, value orientations of society, age-related characteristics of the formation of value attitudes. Some results of monitoring the opinions of teachers on the process of introducing students to traditional Russian values through extracurricular activities, carried out by the Federal State Budgetary Institution "Institute for Educational Development Strategy of the Russian Academy of Education" under the leadership of the authors of the article are presented.

**Keywords:** teacher's readiness for extracurricular activities, introducing students to traditional Russian values, professional competence of a teacher, civic position of a teacher, extracurricular activities, secondary school, cultural approach, value-semantic approach, personality-oriented approach

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*Ezaov A. K.,  
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**TOWARD THE FORMATION OF A STRATEGY  
FOR THE DEVELOPMENT OF EDUCATION  
IN THE KABARDINO-BALKARIAN REPUBLIC UNTIL  
2030 AND OBJECTIVES FOR 2023**

**Abstract.** The trends in the development of education in the Kabardino-Balkarian Republic are considered. The analysis of the republican education system, which is an integral part of the strategy of socio-economic development of the Kabardino-Balkarian Republic, has been carried out. The article is the results of systematic work in the field of education, presented at the forum of heads of educational organizations of the Kabardino-Balkarian Republic “Education: a look into the future” which was held in March 2023. Analyzed current statistical data on the system of preschool, general, additional and vocational education. The experience of implementing the national project “Education” and the regional project “Modernization of the school education system in the Kabardino-Balkarian Republic” is described. In the article, the authors consider the existing problems of the development of the education system of the republic and suggest possible ways to solve them, aimed at strategic development. The

development of effective regional models of education management is designated as a priority measure necessary for the strategic development of the education system of the republic. Also presented are indicators that are of fundamental importance for the development of the education system and expected results. The article defines the main directions of the strategy for the development of the education system as a resource for regional development. The authors come to the conclusion that an important factor in the effective development of the education system by 2030 will be updating the content of education, implementing a set of measures for scientific and methodological support and improving the quality of teaching, and ensuring the possibility of obtaining education in modern learning conditions. The materials presented in the article on the development of the education system of the Kabardino-Balkarian Republic can be used in the development of regional strategic documents in the field of education, as well as in the preparation of analytical materials.

**Keywords:** development strategy, education system, effective models, education management, territory development, national project “Education”, modernization of the school education system

**For citation:** Ezaov A. K., Mizova M. K. Toward the formation of a strategy for the development of education in the Kabardino-Balkarian Republic until 2030 and objectives for 2023. *Domestic and Foreign Pedagogy*. 2023;1(5):43–55. (In Russ.). doi: 10.24412/2224–0772–2023–95–43–55

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*Chigisheva O. P.*

**THE RELEVANCE OF THE FUNCTIONAL LITERACY  
OF A RESEARCHER TO INTERNATIONAL SCIENTIFIC  
EFFICIENCY: THE STUDY OF THE REPRESENTATIONS BY  
RUSSIAN AND EUROPEAN PHD STUDENTS**

**Abstract.** The article provides a comparative analysis of the data obtained in May-October 2022 from the online survey of Russian and European PhD students “Functional literacy of a researcher and its impact on researcher’s international scientific efficiency”. The main emphasis was placed on the critical understanding of the respondent’s

views (202 Russian and 143 European PhD students) received when they answered questions from Part 3 of the survey. The questions referred to the importance of positioning themselves and their research results at the international level; the indicators, prerequisites and problems affecting the efficiency of the researcher's scientific activity at the international level; the need for the functional literacy of a researcher and its development throughout the research career. As a result, it led to the conclusion that functional literacy of a researcher can play a significant role in improving the efficiency of the research work and its presentation by the researcher to the international scientific community. The materials of the article may be of professional interest to PhD students and their supervisors, academic staff of Russian and foreign universities, and researchers in comparative and international education.

**Keywords:** functional literacy of a researcher, Russian PhD students, European PhD students, researcher, scientific efficiency, global scientific competition, online survey, comparison

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*Pashton L. M.*

## **THE CONTENT OF THE CONCEPT OF “TEACHER COLLABORATION” IN SCHOOL: ITS CHARACTERISTICS, FORMS AND PREREQUISITES**

**Abstract.** The article presents a theoretical review of foreign and domestic research concerning the content of the concept of «cooperation» in the context of professional interaction of teachers at school. The effectiveness of learning is determined not only by pedagogical factors, the environment or the material equipment of the school, but also an important factor is the social atmosphere, which is formed by interpersonal relationships that have developed in the school. Based on this, the article discusses the terminological

framework that is used to describe this topic. In addition, the forms and main characteristics of teacher cooperation are considered. And also, the prerequisites that promote and impede the cooperation of teachers are considered. Based on the theoretical review, a scheme is proposed that includes the systematization and structure of the concept of cooperation. This work can become the basis for further research on the topic of cooperation in the school and the role of the director and the administrative team in its formation.

**Keywords:** cooperation, group, team, interaction, forms of cooperation, characteristics of cooperation, culture of cooperation, organizational environment, prerequisites for cooperation between teachers

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*Aleksandrova S. Je.*

## **FORMATION OF FUNCTIONAL READING LITERACY OF PRIMARY SCHOOL STUDENTS: PROBLEMS AND PROSPECTS**

**Abstract.** The relevance of the article is determined by the requirement of the Federal state educational standard of primary general education to create conditions for the formation of functional literacy in educational organizations. A key component of functional literacy is reading literacy. However, primary school teachers often perceive reading literacy as a subject component, not as an integrative component, and the work on its formation is reduced to work with a fiction text only. In many cases the text assignments do not include the functionality aspect, i.e. the opportunity to apply reading experience to solve real-life problems. The article deals with the problems and possible perspectives for the development of functional reading literacy of primary school students.

**Keywords:** literacy, functional literacy, reading literacy, integrative component, primary school students

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*Bedoeva E. Kh.*

### **STUDY OF THE LEVEL OF PATRIOTIC CULTURE AMONG THE YOUTH OF THE REPUBLIC OF SOUTH OSSETIA**

**Abstract.** The paper considers the possibility of complex use of various research methods to study the formation of patriotic culture in the youth of the Republic of South Ossetia. One of the most effective means of formation of patriotic culture, according to the author, is regional tourism of the Republic of South Ossetia. The problem consists in the lack of tools for its study. The article attempts to clarify and operationalize the concept of "patriotic culture", to determine the methods of diagnostics of such a complex integral totality as patriotic culture formed by means of regional tourism. Methods proposed are considered as the basis of scientific research, necessary for the realization of a systematic approach, from the definition of the used diagnostic tools to the mechanisms of creating didactically justified forms, techniques and methods of work.

**Keywords:** patriotic culture, young people in training, regional tourism, Republic of South Ossetia, research methods

**For citation:** Bedoeva E. Kh. Study of the level of patriotic culture among the youth of the Republic of South Ossetia. *Domestic and foreign pedagogy*. 2023;1(5): 115–122. (In Russ.). doi: 10.24412/2224-0772-2023-95-115-122

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*Bogolepova S. V.,*

*Pivovarova A. A.*

### **ONLINE OR OFFLINE? COMPARATIVE ANALYSIS OF STUDENT EVALUATIONS OF AN ENGLISH LANGUAGE COURSE OF TWO FORMATS OF DELIVERY**

**Abstract.** Student evaluation of teaching (SET) leads to increased

quality of learning and ensures student retention and satisfaction. SET and its various aspects have been the subject of hundreds of studies; however, some aspects remain underresearched. Among such aspects are the influence of the format of delivery of a course (offline or online) on student evaluation of this course, as well as student evaluation of foreign language courses and the factors that form it. This study was conducted to examine the differences in student evaluation of the same English language course delivered in the face-to-face and online formats, and to determine what factors correlate positively with student satisfaction. The research is based on statistical and thematic analyses of the results of a survey. The survey was conducted among undergraduate students twice: in 2021 after the course “Language for Specific Purposes” was delivered online, and in 2022 after the course was delivered offline. The results of the analyses show that the key aspects that predict student satisfaction, such as motivation, interest, expectations from the course, achievement of the learning outcomes, do not depend on the format of course delivery. The students were more satisfied with the course in the online format and rated almost all its aspects slightly higher, compared to the course in the face-to-face format. Instructors’ performance was not the strongest predictor of student satisfaction; however, it was more important for the students who took the course delivered online. Development of reading and writing skills were crucial for student satisfaction with the course in both formats. The findings can be taken into consideration when designing foreign language courses delivered online and offline.

**Keywords:** student evaluation of teaching, SET, student evaluation of courses, student satisfaction, online education, English for Specific Purposes, distance English language course

**For citation:** Bogolepova S. V., Pivovarova A. A. Online or offline? Comparative analysis of student evaluations of an English language course of two formats of delivery. *Domestic and Foreign Pedagogy*. 2023;1(5): 123–136. (In Russ.). doi: 10.24412/2224-0772-2023-95-123-136

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*Goncharova E. Y.*

## **DIDACTIC GAME AS A MEANS OF FORMATION PRESCHOOL CHILDREN'S COMMUNICATION SKILLS**

**Abstract.** The formation of communicative skills is the most important direction of the social and personal development of a preschooler, a necessary condition for the success of his future educational activities. The article summarizes the ideas of scientists about the structure of communicative skills, highlights their components — informational, perceptual, interactive and motivational-reflexive. It has been suggested that the uneven formation of communicative skills in groups of preschoolers may be associated with the heterochrony of the maturation of different components of such skills in them. A stage-by-stage complex of didactic games for preschool age, aimed at the formation of all components of communicative skills in their integrity, has been developed. The content of the main content blocks of the complex is presented. Its approbation proved the effectiveness of the formation of all components of communicative skills in preschoolers by means of gaming activities, as well as the differences in the dynamics of the results obtained in different children, including those who need the help of speech therapists and psychologists.

**Keywords:** preschool education, social and communicative development, communicative skills, components of communicative skills, uneven development, didactic game

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*Volodina L. O.,  
Skakhina P. N.*

## **PROFESSIONAL SELF-DETERMINATION OF SCHOOLCHILDREN IN THE CONTEXT OF CONTINUING PEDAGOGICAL EDUCATION**

**Abstract.** The article examines the process of professional self-

determination of schoolchildren in the context of continuing pedagogical education. Methodological approaches to the concept of “professional self-determination of schoolchildren” are presented, among which the axiological one is actualized in the context of the acmeological one. In the interpretation of the terms “continuing education” and “continuing pedagogical education”, the emphasis is on the value orientations of the individual. The analysis of the concepts of “pedagogical activity”, “function of pedagogical activity” allowed us to pay attention to professional pedagogical activity and its purpose. The connection of professional self-determination of schoolchildren in the system of continuous pedagogical education with the functions of pedagogical activity, their value bases and aspects of professional competencies is substantiated. It is shown that the professional self-determination of schoolchildren in the system of continuous pedagogical education is carried out through the awareness of schoolchildren of the value bases of the functions of pedagogical activity. The continuity of education is ensured by schoolchildren mastering aspects of the professional competencies of the teacher. In the interpretation of the concepts of “professional self-determination of schoolchildren in the system of continuing education” and “professional self-determination of schoolchildren in the system of continuing pedagogical education”, attention is drawn to the personal and value orientations of schoolchildren and the values of future work. It is noted that training in psychological and pedagogical classes allows schoolchildren to create motives for a conscious choice of pedagogical activity. It is concluded that the result of professional self-determination of schoolchildren in the system of continuing pedagogical education is readiness for further professional pedagogical education, and the process of professional self-determination of schoolchildren in the system of continuing pedagogical education is complex and requires pedagogical support.

**Keywords:** professional self-determination, professional self-determination of schoolchildren, continuing education, continuing pedagogical education, the function of pedagogical activity, the value bases of the functions of pedagogical activity, the aspect of

professional competence, professional self-determination of schoolchildren in the system of continuing education, professional self-determination of schoolchildren in the system of continuing pedagogical education

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*Ponomarev V. G.,  
Rabadanova R. S.,  
Zotova A. S.*

### **FORMATION OF ICT COMPETENCE OF STUDENTS OF DISTANCE PROGRAMS OF ADDITIONAL EDUCATION ON THE BASICS OF WEB TECHNOLOGIES**

**Abstract.** Distance education programs included in the system of additional education are one of the most effective methods of forming competence related to information and communication technologies (ICT competence). A comprehensive study of various areas of ICT can increase the effectiveness of its formation. The purpose of this study is to analyze the results of a comprehensive study of several areas of Web technologies and the creation of modern websites. The research is based on conducting a pedagogical experiment using distance learning programs on the Moodle and Leader-ID platforms. The results of the study showed that the simultaneous study of several directions in the field of website creation, rarely chosen by participants of educational programs, provides a higher level of ICT competence formation. The originality of the work is connected with the analysis of the tools of the digital platforms Moodle and Leader-ID to determine the motivational, cognitive and activity criteria for assessing the formation of ICT competence. The study was conducted within the framework of the federal project “New Opportunities for everyone” and substantiates the relevance of the integrated application of distance education programs as a tool for the formation of ICT competence.

**Keywords:** ICT competence, distance education, programs additional education, study of Web technologies, creation of websites, digital platforms, federal project “New opportunities for everyone”

**For citation:** Ponomarev V. G., Rabadanova R. S., Zotova A. S. Formation of ICT competence of students of distance programs of additional education on the basics of web technologies. *Domestic and Foreign Pedagogy*. 2023;1(5): 170–186. (In Russ.). doi: 10.24412/2224-0772-2023-95-170-186

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