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Modern Historical and Pedagogical Education in Russia

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Annotation

The topical tasks of modernization of teaching of historical and pedagogical disciplines in higher pedagogical education system are considered in the article. The basic contradictions of the matter in question are analyzed and the productive means of resolving them are proposed.

Keywords: history of pedagogy, history of education, higher pedagogical education, teaching of historical and pedagogical disciplines.

History of Pedagogy in Search of an Audience: Armchairs on Giants or for Giants

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Annotation

The approaches to the studying of the history of pedagogy and education peculiar to the English-speaking scientific discourse are considered in the article.

Keywords: theory, epistemology, modernization, historicity, social practices of training and upbringing

Historical and Pedagogical Competence of Modern Researchers of

Education

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Annotation

The article is devoted to the problems of formation of historical and pedagogical competence as a component of the modern pedagogue professionalism. The author:

- calls attention to the decline of interest in the historical and pedagogical knowledge in the system of multi-level training of teachers;
- takes note of the typical cultural and historical errors peculiar to the scientific and pedagogical and training texts of recent years;
- puts a question, what should be the historical and pedagogical knowledge in the context of non-classical science to ensure cultural continuity of the pedagogue-researcher's activity.

The conditions of retaining of historical and pedagogical research and its results in the humanitarian field are proposed. The thought about necessity of extension of the vector of the historical study of pedagogical reality in time, from the past to the future is expressed in the article.

Keywords: historical and pedagogical competence, historical and pedagogical knowledge, researcher of education, humanitarianism of historical and pedagogical research, cultural discourse of vocational and educational activity, educational futurology.

History of Pedagogy As a Medicament For Nostalgia For the Past

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Annotation

The author is stressing her attention on the highly important role of history for pedagogical sphere of knowledge. That's why history of education as a special subject for high school students should be taught much more effectively. Some new trends in such teaching are marked by the author.

Keywords: History of pedagogies, history of education, history of education as a teaching subject, history of childhood, history of notions.

Priorities and Prospects of Development of Historical and Pedagogical Researches

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Annotation

The article is devoted to the consideration of the problems relating to the priorities and prospects of historical and pedagogical researches development in Russia of the XXI century. The author outlines the new perspectives directions of historical and pedagogical knowledge development.

Keywords: history of pedagogy, history of education, historical and pedagogical knowledge, priorities and perspectives of historical and pedagogical researches.

History of Pedagogy and Professional Competences

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Annotation

The role of the history of pedagogy in the formation of professional competence of future teachers is revealed and the ways of integration of the history of pedagogy with the training disciplines of professional cycle are proposed in the article.

Keywords: pedagogical education, history of pedagogy, integration of pedagogical disciplines.

Complexities, Regularities and Rules of Studying Historical and Pedagogical Knowledge in Course of History of Education

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Annotation

The author, based on the hermeneutic approach, considers the basic didactic aspects of the study of historical and pedagogical material in the Higher School course on the History of Pedagogy. The complexities, regularities, leading approaches and rules underlying comprehension, explanation and interpretation of historical and pedagogical knowledge are revealed in the article.

Keywords: historical knowledge, historical and pedagogical process, comprehension, explanation and interpretation of the historical and pedagogical material, historical and contextual meanings of knowledge, dialogic of humanitarian knowledge, reconstruction of the past, socio-cultural and historical regularities, historical and educational text.

Historical and Pedagogical Researches of National and Regional Problems: Modern Approaches and Practical Value

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Annotation

The theoretical and methodological base of history of pedagogy at the present stage is analyzed in the article.

The author announces the methodological prism, which aims to provide a scientific novelty and practical value to solve the problem of holistic consideration of the subject of historical and pedagogical research. The approbation of the presented prism has been implemented during the study of national-regional problems. The ways of implementing the results of research in educational practice are proposed.

Keywords: competence tasks, national education, methodological prism, principle of conceptualization, civilizational approach, integrity.

Didactic and Upbringing Potential of the Subject “History of Pedagogy”

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Annotation

The article proves scientifically the necessity of studying the “History of Pedagogy” subject, that will allow the future professional pedagogues to form their scientific views and systems of appraisals and estimations. The article reveals a powerful didactic and educational potential of the “History of Pedagogy” subject for the professional and educative training of future teachers, and all those working in the system of Public education.

Keywords: professional competence, cumulative function, scientific objective character of knowledge, inter-subject links, pedagogical culture, method of investigation, continuous education, professional duty.

Contemporary Accents of Historical and Pedagogical Training of Future Professionals in the Sphere of Education

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Annotation

The new approaches to the concept of the "History of Education and Pedagogical Thought" course are discussed and the tasks and value attitudes

are analyzed in the article. The necessity of study of philosophical and pedagogical creativity of representatives of the Russian diaspora is highlighted and culturological and personality-professional opportunities of the course are specified in the article.

Keywords: history of pedagogy, goal setting, inculturation, culture conformity thinking, personality directivity, professional competence.

Modern Approach to Teaching the “History of Pedagogy and Education” Course

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Annotation

The contemporary approaches to teaching the "History of Pedagogy and Education" course, which is significant for the formation of the professional-pedagogical competence of future teachers are considered in the article. The use of active learning methods and student involvement in the problems of the course allows to form the methods of critical analysis in historical-comparative context and allows to develop the skills of effective communication.

Keywords: cultural-historical approach, student involvement, active learning methods, the formation of professional and personality skills.

Problems of the “History of Education” Subject in Preparation for Scientific-Pedagogical Activity

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Annotation

The article is devoted to the solution of the problems of formation of High School teachers for master’s students, first of all, non-pedagogical directions. The author proposes one of the options for definition of the didactical role

and the content of historical and pedagogical subjects in the structure of the competence-oriented programs for teachers training.

Keywords: high school teacher qualification, history of pedagogy and education in the structure of competence formation, history of high school.

Basic Approaches to Understanding History of Pedagogy

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Annotation

The position that at present stage the subject of pedagogy is increasingly determined by the pedagogical reality, which exists in the form of pedagogical phenomena, events, processes, occurrences is substantiated in the article. The consideration of pedagogical reality as part of the historical process (present, modern and future to some extent) opens wide prospects for pithy rethinking of the main approaches to understanding the history of pedagogy, each of which reveals one or another aspect of its subject.

Keywords: anthropological discourse, historical and pedagogical process, history of pedagogy, history of pedagogical culture, pedagogical reality, pedagogical tradition.

Upbringing Potential of Teaching the “History of Pedagogy” Subject

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Annotation

The methodological aspects of teaching the History of Pedagogy in Higher Education Institutions with a focus on upbringing potential of the course content and the use of forms and methods of training are presented in the article.

Keywords: upbringing potential, History of Pedagogy, teaching History of Pedagogy, principals of teaching History of Pedagogy, personality independence in evaluation of historical and pedagogical ideas and concepts, non-standard ways of training

Increasing Students’ Motivation to Studying the History of Pedagogy as

an Important Problem of Contemporary Teacher Education

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Annotation

General approaches to increasing student motivation and interest to studying historical-pedagogical courses are under discussion. New interpretation of historical-pedagogical data related to the development of pedagogy in the first third part of the 20th century are presented.

Keywords: History of Pedagogy, historical self-awareness, historical-pedagogical component, teacher education, motivation of students, the Pedagogy of the first third part of the 20th century, experimental pedagogy.

Andragogical Principles of Teaching History of Pedagogy in the System of Postgraduate Pedagogical Education

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Annotation

The specificity of teaching the History of Pedagogy and Education in the system of postgraduate education of teachers based on andragogical principles is revealed in the article.

Keywords: postgraduate pedagogical education, History of Pedagogy as a training and scientific discipline, contemporary Russian teacher, andragogical principles.

Correction of Traditional Views on the Mastering the Heritage of Yan Amos Komensky (Jan Amos Comenius) on the Problem of Pedagogical Principles

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Annotation

The necessity of correction of the traditional approach to the mastering the heritage of Jan Amos Komensky (Jan Amos Comenius) on the problem of pedagogical principles from the standpoint of his works ("Analytical Didactics", fragments of "General Consultation on the Reform of Human Affairs" and others) entered into scientific turn of domestic teachers is substantiated in the article. The author focuses on the evolution of pedagogical ideas of Jan A. Comenius and on his proposed complex classification of didactic art principles, heuristic potential of which has not been exhausted yet.

Keywords: principle, rule, basis, basic foundation, law, idea, classification of didactic art principles, evolution of views of Jan Comenius on didactic art.

School of Lawyers in the Domestic Pedagogical Thought of the XIX Century

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Annotation

The views of lecturers of the Faculty of Law of the Moscow State University, for whom the interrelation of moral norms and juridical law has always been the subject of rapt attention are revealed in the article. Among legal scholars, whose ideas and judgments subsequently enriched pedagogical theory were Pyotr G. Redkin and Konstantin D. Ushinskiy. Throughout the XIX century the problem of the bases on which the Russian national education system must be built was one of the leading in the public thought.

Keywords: pedagogy of Post-Reform Russia, moral law and juridical law relationship, Views of Russian lawyers on the education system, traditions, innovations and modernization in education.

Theoretical and Methodological Bases of Historical and Pedagogical Cognition of Educational Policy in Russia

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Annotation

The understanding of essence of the “Educational Policy” concept as theoretical and methodological bases of historical and pedagogical cognition of this phenomenon in Russia in the second half of the XIX – the beginning of the XX century is presented in the article. The allocated components and features of educational policy allow to instrumentally trace its development in the historical and pedagogical retrospective.

Keywords: educational policy, components and features of educational policy, historical and pedagogical cognition.

Study of the Experience of Polytechnic Education in the Historical and Pedagogical Discipline

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Annotation

The different approaches to the study of historical and pedagogical disciplines are presented and the possibilities of using of the experience of polytechnic education are considered in the article.

Keywords: methodology of study of historical and pedagogical disciplines, experience of polytechnic education, polytechnic principle

Philosophical and Methodological Principles that Underlie Decision Making in Education

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Annotation

The article describes a process of preparation and decision making by means of modified method of ascent from the abstract to the concrete. We have marked the stages in the process of decision making for classical, non-classical, and post-non-classical methodologies. Further, we have developed competence-based decision making models, including a corresponding “roadmap”. Besides, we have attempted to reveal decision making features specific to the educational sphere. Lastly, we propose a model of educational processes to successfully address challenges facing current education.

Keywords: decision, decision making, types of decision making, challenge, cognitive and competence-based models, subjects, environment, activity, education, roadmap.

Quantitative and Qualitative Researches in Educational Evaluation

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Annotation

The problems of quantitative and qualitative data integration in evaluation are presented. Some scales for measurements of various levels are discussed. The conditions of data gathering at quantitative level of measurement are considered. The conditions, which are compelling to address to qualitative scales in evaluation are formulated. The approaches for assessment with the qualitative data for the purpose of their correct interpretation during the evaluation carrying out in education are offered.

Keywords: quantitative measurements, qualitative measurements, evaluation, ordinal scale, nominal scale, interval scale, the mixed methodology of evaluation, data coding.

Perception of Tradition in Collective Pedagogical Consciousness

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Annotation

The essential characteristics of the “Pedagogical Consciousness” and “Pedagogical Tradition” categories are defined and their interdependence is proved in the article.

Keywords: perception, history of pedagogy, methodological principles, pedagogical consciousness, tradition.