

Otechestvennaya i Zarubezhnaya Pedagogika
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Without History of Pedagogy There is No Theory of Pedagogy

Annotation

The history of structural subdivisions of the Institute for Theory and History of Pedagogy (Russian Academy of Education) where the themes of the history of pedagogy and education have been elaborated is presented in the article. The process of becoming of the “History of Pedagogy and Education” scientific School of Nikolay Konstantinov and Zakhar Ravkin is shown in the paper.

Keywords: history of pedagogy, Institute of Theory and History of Pedagogy, “History of Pedagogy and Education” scientific School of Nikolay Konstantinov and Zakhar Ravkin.

Valery N. Bovsunovsky

Project Technologies in Education

Annotation

This article is based on priority of the design technologies in advanced information society services. The new principles for the selection of students’ modern technological education are formulated.

Keywords: technological determinism, technology design, craftsmanship of shaping, the trinity principle.

Svetlana A. Dudko

Preschool education in France: history and present

Annotation

In article it is a question of formation of preschool education in France. Important role in its development was played by the outstanding teacher Polina Kergomar. Modern maternal schools in France are attended by nearly 100% of children aged from 3 till 5 years. In article the reasons of such popularity of preschool institutions at the population are analyzed, and also questions of ensuring continuity between a preschool and initial link of education are investigated.

Keywords: Polina Kergomar's pre-school pedagogy, maternal school, education program, game form of education, training of tutors, communication with elementary school, cooperation with parents.

Tatyana Yu. Ivanova

Use of Authentic Material as a Method of Orientation of Senior Pupils on the Value of Intercultural Communication

Annotation

In this article the author considers the possibility of using the authentic materials in the course of English teaching to senior pupils. The author analyzes the notion of "Authentic Material" in modern methodical literature. The author also gives his own definition, gives an example of the complex of tasks of an authentic material.

Keywords: authenticity, process of training in English, value.

Anna S. Kholkina

John Amos Comenius: Traditions and Innovations

Annotation

The round table dedicated to the greatest humanist of XVII Century - John Amos Comenius was held at the Moscow Museum of Education on December 3, 2013. The ideas of John Amos Comenius are of paramount significance for all mankind. The event was organized by the Chair of Philosophy of Education of the Moscow Institute of Open Education in the format of events dedicated to the 75th Anniversary of the system of development of competence of pedagogues of Moscow. The free discussion was focused around the following topics: multi-level system of education (1), problem of motivation and upbringing (2), education and vocational activity (3), principle of nature-conformity (4), fate of Comenius as a philosopher (5).

The "Domestic and Foreign Pedagogy" - scientific and information-analytical pedagogical journal has become a media sponsor.

Keywords: multi-level system of education, problem of motivation and upbringing, education and vocational activity, principle of nature-conformity philosopher Comenius.

Julia G. Kurovskaya

Potential of Theoretical Elaborations of Cognitive Linguistics in Pedagogy

Annotation

The pedagogical potential of cognitive linguistics is considered in the article. The potential allows within the framework of the development of a new direction in pedagogical science - Pedagogical Semiology - to address to the student's consciousness as to the repository of information about the cognizable world.

The peculiarities of tools for cognitive-linguistic examination of textbooks are described. The examination is carried out in order to reveal the degree of formation of concepts embodied in educational literature as components of the student's world picture.

Keywords: pedagogy, cognitive linguistics, world-picture, language world-picture, concept, pedagogical semiology, cognitive-linguistic examination of textbooks, textbook, educational literature, foreign language training.

Valentina I. Nevskaya

Specificity of the Inform-Dynamic Technology in Pedagogical Sphere

Annotation

The Inform-Dynamic Technology that is directly related to problems of improving the quality of management of pedagogical systems is considered in the article. Inform-Dynamic Technology (in distinction from Informatics) aims not only to receive the bare result but to awakening an adequate energy (intellectual, emotional and volitional) from the student.

Keywords: informatics, inform-dynamic, information resource, information environment, information process, Inform-Dynamic Technology, "entropy" time.

Irina M. Osmolovskaya

Study of Contemporary Problems of Education in the Laboratory of Didactics

Annotation

The results of scientific studies of contemporary education problems, conducted in the Laboratory of Didactics in the sphere of formation of the content of general education, solutions of methodological problems of didactics, working-out of the theoretical concept of the training process in the information and educational environment are presented in the article.

Keywords: didactics, education, educational content, quality of education, training process in the information and educational environment, didactics

of art education, didactical systems.

Lyudmila I. Pisareva

Prerequisites of the Development of the Continuing Education Concept as a New Pedagogical Paradigm in the European Educational Space (Value-Target Orientation)

Annotation

The entry of modern society into the Post-Industrial era (XX-XXI Centuries) development led to a transition of education to a new pedagogical paradigm, proclaimed the priority of education throughout life instead of education for a lifetime. The “Education Without Borders”, “Lifelong Learning Education” and other programs, developed by international organizations of the European Union have identified concrete tasks, development trends of educational policy and the implementation of continuing education programs at European and national levels.

Keywords: education development strategy, national education, European educational space, pedagogical paradigm, international organizations, competitiveness, development.

Alitziya K. Savina

Summing up: Scientific Research of Foreign School and Pedagogy (For the 70th Anniversary of the Institute for Theory and History of Pedagogy of the Russian Academy of Education)

Annotation

The author analyzes the experience of studying of foreign countries education, reflecting on the difficulties and achievements of the laboratory since its foundation to the present day. The research direction of comparative pedagogy is very important and relevant today not only for the further development of the educational activity of the laboratory, but also for the institute as scientific institution.

Keywords: comparative pedagogy, theoretical and methodological foundations of research, changes in organizational structure and in content of the activity of the laboratory, interdisciplinary nature of comparative pedagogical research.

Natalya L. Selivanova, Pavel V. Stepanov, Marina V. Shakurova

Scientific School of L.I. Novikov: Basic Ideas and Development Prospects

Annotation

The basic ideas of L.I. Novikova's School - "Systematic Approach to Upbringing and Socialization of Children and Youth" - a leading school in the sphere of upbringing are presents in the article, also the development of these ideas in the work of five generations of the representatives of this school is shown.

Keywords: upbringing, upbringing system, upbringing space, collective, concept, personality, methodology, scientific school, community, approach polysubjectness.

Luiza M. Sidon

Vasily V. Davidov and Leonid V. Zankov About the Essence of Pedagogical Theory

Annotation

The article is dedicated to the analysis of the "Scientific Theory" notion in the proceedings of Vasily V. Davidov and Leonid V. Zankov. The different types of pedagogical theories and authors' vision of theories of idealized object are considered.

Keywords: scientific theory, pedagogical theory, ideal object.

Irina A. Tagunova, Tatyana D. Shaposhnikova

Research Directions of Modern Pedagogical Comparativistics

Annotation

The most important problems of the pedagogical comparativistics, the history of development and current state of the domestic comparative studies of international projects are considered and forecasts of development of this sphere of knowledge are presented in the article.

Keywords: pedagogical comparativistics, comparative studies, national education, matrix approach.