ОТЕЧЕСТВЕННАЯ И ЗАРУБЕЖНАЯ ПЕДАГОГИКА №1 ЗА 2015

Alexandra Ishimova To the 210th Anniversary of the Birth of Children's Writer

Larisa N. Averyanova

Annotation

The biographical sketch, reconstructing the main stages of the life and activity of Alexandra Ishimova is presented in the paper. The author focuses on textbooks of the writer.

Keywords: school and extracurricular reading, literature for children, Alexandra O. Ishimova

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Native and Foreign Languages in the Multicultural World: Problems of Training

Anna S. Kholkina

Annotation

The problems of significance, role and place of the native language in the process of foreign language acquisition, based on the author's certain understanding of the didactical tasks are considered in the article. This problem is not trivial. Russian language in many cases is the "subject of translation" and simultaneously is noneliminated intermediary for those people for whom it is not native. Actually they are compelled to learn a third language in the Russian-speaking environment. The author's reflections relate to teaching a foreign language at any level of its study: pre-school, school, high school and post-graduate.

Keywords: native language, speech, thought, world of language, mentality, culture, world picture, student, teacher

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Rooster on the Cover and Light in the Soul: Research of the 19th-20th Centuries on Religious Theme in the Medieval and Early New European Textbooks Vitaly G. Bezrogov, Natalya B. Barannikova

Annotation

The historiography of studying the history of confessionally oriented literature for initial training is considered in the article. The various directions and approaches to the study of the Middle Ages (3rd-15th centuries) and the new European (16th-19th centuries) textbooks as monuments testifying about the evolution of religious theme in school training are shown.

Keywords: textbook, religious education, Late Antiquity, Middle Ages, New Age

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Reproduction of Author's Original Texts in Training Literature: Historical Traditions and Contemporary Problems Elena A. Danilina

Annotation

The humanitarian character of education means the possibility of students' acquaintance with all aspects of human culture. In this connection it is important that the drafters of school books and textbooks could have include the samples of the best works of contemporary authors in this literature.

The issues of author's original texts in reading books are discussed in the article.

Keywords: ABC-book, reading book, copyright.

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"ABC-Book" and "New ABC-Book" of Leo Tolstoy in Studies of Domestic Authors

Olga V. Kabasheva

Annotation

The article is devoted to the bibliography of researches of ABC-books of Leo Tolstoy by domestic authors.

Keywords: ABC-book, literacy training, textbooks, Leo Tolstoy, science of ABC-books.

This work was supported by the Russian Humanitarian Scientific Fund (Projects No. 13-06-00038a and 13-06-00149a).

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Down the Rabbit Hole.... to the Wonderland of Foreign Language

Yulia G. Kurovskaya

Review of "Native and Foreign Languages in the Multicultural World: Problems of Training" by Anna S. Kholkina

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Contemporary French Monograph-Catalogue of German ABC-Books of Nazi Era: the Experience of Analytical Review Elena I. Lebedeva

Elena I. Lebedeva

Annotation

The article is an analytical review of the well-known specialist in the history of Nazi propaganda - Ralph Kaisers's "Childhood under Nazism. Analysis of Textbooks of 1933-1945" book. Kaisers presents comprehensible picture of the Nazi manipulation of consciousness and its mechanism by cataloging stories, ideas that had been fixed in the minds of children, as well as methods by which this had been achieved.

Keywords: Nazism, manipulation of consciousness, totalitarian consciousness, reading training, ABC-book, Hitlerjugend (Hitler Youth), Fuhrer, sachem, aviation, army, military victories, heroes of the fatherland.

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Effective Education leads to Successful Career: Comparative Analysis of the Vocational Education of Germany and Russia Olga T. Loyko, Svetlana V. Dementyeva

Annotation

The comparative analysis of the system of professional staff training for enterprises of Russia and Germany is presented in the paper. The thesis of the positive impact of vocational education on the development of the country is substantiated.

Keywords: vocational education, comparative analysis, system of professional staff training.

This article was prepared within the framework of the Russian Humanitarian Scientific Fund project (A type) – "Comprehensive Study of the Theory and Practice of Continuing Technical Education" (Project No.14-16-70003)

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Pedagogical and Scientific-Methodical Activity of Alexei G. Baranov Ekaterina E. Nikitina

Annotation

The facts from the biography of Alexei G. Baranov - an outstanding specialist in the methods of reading training are presented in the article. The author gives a characteristic of the most significant works of the scientist and emphasizes their priority directions in the context of pedagogical and methodical science.

Keywords: Alexei G. Baranov, reading, reading book, text, methods of training, learners.

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Review of "Native and Foreign Languages in the Multicultural World: Problems of Training" by Anna S. Kholkina Irina M. Elkina

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Religion in School: Analysis of Textbooks on the "Fundamentals of Religious Culture and Secular Ethics" Subject

Anna A. Ozhiganova

Annotation

The two sets of textbooks of the "Fundamentals of Religious Cultures and Secular Ethics" subject, which are used in the vast majority of schools in Russia are analyzed in the article. The subject has been included in the school curriculum as a federal component from September 1, 2012. The expert assessments of the specialists were taken into account in the textbooks of "Dropha" publishing house. The dogmatic approach and absolutely unremarkable content of lessons was detected in previous textbooks, particularly textbooks of "Prosveshchenye" publishing house. In the new textbooks the dialogic form of the exposition and presentation is used, the virtual lessons-excursions are conducted, the attention is paid to the inter-religious dialogue. However, the separation of pupils on religious grounds, the identification of cultural, ethnic and religious backgrounds as the vices of the concept of the "Fundamentals of Religious Culture and Secular Ethics" subject do not allow to fully realize the intercultural approach claimed by the authors. Ultimately, it serves only as a screen designed to hide the true aspirations of the authors' conception of the "Fundamentals of Religious Culture and Secular

Ethics" subject, in order to broadcast conservative state-nationalistic values: religiousness, patriotism, nepotism, traditionalism.

Keywords: "Fundamentals of Religious Cultures and Secular Ethics" subject, "Fundamentals of Orthodox Culture", multicultural education, indoctrination, critical pedagogy

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County and Parochial Schools of the Late 19th - Early 20th Centuries. (On the Materials of the Vologda, Olonets and Pskov Regions of St. Petersburg Educational District)

Ekaterina S. Pazgalova

Annotation

The comparative analysis of training work in the parish and county schools is presented in the paper. The analysis is conducted by comparing the subjects, training objectives, curricula, the beginning and the end of training, study duration, number of training days, learners' performance.

Keywords: educational content, county schools, parochial schools, duration of study, curriculum, academic performance.

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Dynamics of Visuals in "ABC-Book" by N. Bunakov Ekaterina Yu. Romashina

Annotation

The "ABC" by famous teacher and methodologist N. Bunakov is analyzed in this article. This primary school textbook has been reprinted 95 times (1871-1912). The analysis made it possible to find answers to the following questions. It looked like a school textbook that time? How did its creators understand the problem of visualization of educational material? Why did the author include one or another image in the textbook? Can we talk about the evolution of visuals in the school textbooks? What conditions affect this process?

Keywords: history of education, N. Bunakov, primary school textbook, visuals.

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ABC-Book by Karion Istomin With Handwritten Additions of Diomede Yakovlev - Serkov's son as a Monument of Russian Bookishness of 17th Century Oleg R. Khromov

Annotation

The article is devoted to the ABC-book by Karion Istomin. The particular instance created by the Moscow scribe and "child's teacher" Diomede Serkov with handwritten additions from "School Deanary" is investigated. The ABC-book is considered as a special type of book formed in Russia in the second half of the 17th century.

Keywords: bibliology, branch of science studying art of engraving, history of textbook, bookishness, Russian art of the 17th century. ABC-book.

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Cultural Context of Teaching the "Fundamentals of Religious Culture and Secular Ethics" Subject in a General Education School Tatyana D. Shaposhnikova

Annotation

The urgent issues (the content of the subject, methodical provision, organizational issues) of teaching the "Fundamentals of Religious Culture and Secular Ethics" subject in a general school are considered in the paper. The consideration of the cultural context of the object, the possibility of solving the problems of formation of a multicultural competence, Russian identity, citizenship, patriotism and tolerance is important.

Keywords: culture, Russian identity, multicultural competence, tolerance.