

# **Otechestvennaya i Zarubezhnaya Pedagogika**

## **(Domestic and Foreign Pedagogy)**

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*Larisa N. Belenchuk*

### **Development of the Ideas of Pedagogical Anthropology by Konstantin D. Ushinsky**

#### **Annotation**

The great Russian pedagogue's view on the human being is analyzed and the theme of relationship between the "core" of personality and methods of upbringing in the works of Konstantin Ushinsky is considered in the article. The assessment of moral ideas, labor and public upbringing in close connection with the formation of the personality in its integrity and unity is given in the paper. The West European (mostly German) psychological and pedagogical theories and concepts were the basic material and the Orthodox-Christian notions about the purpose of existence and the improvement of the human being were the world outlook foundation of reflection for Ushinsky.

**Keywords:** Konstantin D. Ushinsky, pedagogical anthropology, personality, anatomy, psychology, physiology, purpose of upbringing, nature-conformity of upbringing.

*Mikhail V. Boguslavsky, Konstantin Yu. Milovanov*

### **Pedagogical Destiny of Konstantin D. Ushinsky**

#### **Annotation**

The holistic interpretation of the socio-pedagogical views and enlightening activity of Konstantin D. Ushinsky - the outstanding Russian scientist and education worker is proposed in the article.

**Keywords:** K.D. Ushinsky, domestic pedagogy, Russian education, pedagogical heritage.

*Elena O. Ivanova*

### **Konstantin D. Ushinsky and the Development of Contemporary Pedagogical Education**

#### **Annotation**

The Konstantin D. Ushinsky's views on aim and essence of upbringing and the role of a pedagogue in this process from the viewpoint of the main directions of development of contemporary pedagogical education are considered in the article. Special attention is paid to the necessity of development of personality quality of a teacher as pedagogical interaction condition during training and upbringing.

**Keywords:** K.D. Ushinsky, pedagogical education, pedagogical practice, pedagogical theory, knowledge, experience, upbringing.

*Elena G. Ilyashenko*

**Revival of the "Children's World" Book of Konstantin D. Ushinsky: late 1930's –early 1950's.**

**Annotation**

The reasons for the renewed interest in the pedagogical heritage of Konstantin D. Ushinsky in the late 30's - early 50-ies of the XX Century are revealed in the article.

**Keywords:** K.D. Ushinsky, "Children's World" book, training book, book to read.

*Julia G. Kurovskaya*

**Textbook on Foreign Language as a Source of Learners' World-Picture**

**Annotation**

The article is devoted to the features of Conceptsphere of the "Delfin" training kit for the German language of Hueber Publishing House

**Keywords:** pedagogy, interdisciplinary research, cognitive linguistics, language world-picture, concept, textbook, foreign languages training.

*Tigran E. Marinosian*

**Role of Pedagogical Heritage of Konstantin D. Ushinsky in the Development of Pedagogy and School in the South Caucasus Region**

**Annotation**

The role of domestic pedagogues in the development of education in the CIS countries by the example of the contribution of leading Russian enlighteners and pedagogues to the development of pedagogical thought in Transcaucasia is considered in the article. The significance of Konstantin D. Ushinsky in the development of pedagogy and school in the South Caucasus, particularly in Armenia is highlighted. The author is convinced that the study of the history of relations between the CIS countries in the field of education and pedagogy contributes to understanding of changes in education systems of these countries in light of the integration processes in the Commonwealth of Independent States as well as contributes to the strengthening and development of their centuries-old relations in the context of contemporary culture in terms of economic and political realities.

**Keywords:** Commonwealth of Independent States (CIS), integration, globalization, the Caucasus (Transcaucasia), national pedagogy, preschool upbringing, educational system, Russian language, Konstantin D. Ushinsky, folk pedagogy, pedagogical system of Konstantin D. Ushinsky, education in the Russian Empire, Russian progressive pedagogy, Democratic folk pedagogy, Russian pedagogical thought in the XIX century, the Armenian school and pedagogy, national schools, the Russian-Armenian relations, Armenia, Azerbaijan, Georgia.

*Svetlana S. Nevskaya*

**Development of Ideas of Konstantin D. Ushinsky on Pedagogical Mastery in Theory and Practice of Anton S. Makarenko**

**Annotation**

The continuity of ideas of Konstantin D. Ushinsky on pedagogical culture and mastery of a pedagogue-educator in the theory and practice of Anton S. Makarenko is analyzed in the article. The importance of pedagogical mastery, authority and tact of a pedagogue-educator, his beliefs, ability to work harmoniously in pedagogical team is shown in the paper. The significance of a unified team of adults and children in the upbringing of the younger generation is revealed.

**Keywords:** pedagogical culture, pedagogical mastery, personality of a pedagogue, pedagogical team, team as an object and form of upbringing, style.

*Liudmila M. Perminova*

**Unfading Light of Konstantin D. Ushinsky's Ideas**

**Annotation**

In November 2011 the Russian and international community celebrated the 300th Anniversary of the birth of the great Russian scientist-encyclopedist Mikhail Lomonosov named "Our First University" by Pushkin. February 19, 2014 marked the 190th Anniversary of the birth of Konstantin D. Ushinsky who definitely can be named "Our First National Pedagogical University".

**Keywords:** pedagogical heritage of Konstantin D. Ushinsky, valuable bases of pedagogy and education, national character in upbringing, didactics, native and foreign languages, labor, popular (people's, national) teacher, pedagogical literature, pedagogical national university.

*Yakov S. Turbovskoy*

**Philosophy of Education: "Dilemma of Ushinsky"**

**Annotation**

The problem of the relation of pedagogical science and art in the heritage of the great pedagogue Konstantin D. Ushinsky is considered in the article. The author calls the problem of "Dilemma of Ushinsky" and proves its significance in solving the problems of contemporary education.

**Keywords:** "Dilemma of Ushinsky", comparison of pedagogy and art, problem of "pedagogy – science or art".

*Lyudmila V. Alieva*

**Konstantin D. Ushinskiy About Pedagogical Rules of Upbringing of Human Being (Published with the support of the Russian State Scientific Fund, Project No. 14 -06- 00088a)**

### **Annotation**

The conceptual ideas of the scientist-pedagogue on an upbringing of human being are presented, the pedagogical principles and rules of implementation of its potential on the basis of methodological anthropological approach to upbringing are emphasized in the article. The urgency of the concept of upbringing developed by Konstantin D. Ushinsky in the working out of the contemporary theory of upbringing, as well as in overcoming the negative trends in the practice of upbringing in educational institutions and in determining the prospects of their humanistic and democratic development are shown in the paper.

**Keywords:** upbringing, concept, upbringing activity, pedagogical rules, goal of upbringing, anthropological approach to upbringing, principles of upbringing, pedagogue-educator.