

“Domestic and Foreign Pedagogy” journal

No. 2, 2015

Contents

SOVIET SCHOOL DURING THE WORLD WAR II

No.	Author	Article title
SOVIET SCHOOL DURING THE WORLD WAR II		
1	Anatoly V. Ovchinnikov	Role of Government and Community of Teachers in Training and Upbringing of Schoolchildren During the Great Patriotic War (on the materials of Moscow Region).
2	Yury G. Rossinsky	State Administration of Schools in Russian Soviet Federative Socialist Republic during the Great Patriotic War
3	Evgeny F. Krinko	Soviet School in Conditions of Nazi Occupation (1941-1944)
4	Iraida M. Rujina, Viktor V. Gashchenko	Anti-Fascism Lessons
ECHO OF THE WAE: PROBLEMS OF EDUCATION OF WARTIME IN DOCUMENTS		
5	Anatoly V. Ovchinnikov	Despite the complexity of wartime we must teach all children and teach well
GENERATION OF WAR VETERANS		
6	Mikhail V. Boguslavsky	Fyodor Korolev: Portrait Against the Background of Generation of Scientists-Soldiers
7	Alitziya K. Savina	Zoya Malkova - Fighter of the 586 th Women's Aviation Regiment of Fighter Jets
8	Margarita B. Yakovleva	Victory Day 70 Years Ago
9	Yuly B. Aliev	Reflections on Days of the War Troubled Years
10	Yakov S. Turbovskoy	In Commemoration of One Meeting
11	Anatoly V. Ovchinnikov	About my Teachers - Participants of the Great Patriotic War
LITERATURE AND WAR MUSEUM ABOUT THE GREAT PATRIOTIC WAR		

12	Svetlana V. Ivanova	Children's Periodical Press During the Great Patriotic War (by example of “Murzilka” magazine)
13	Past that has not Passed	Materials of the Antifascists’ Museum and the Central Museum of Great Patriotic War

Annotations

Yuly B. Aliev

Didactic Reflections on Days of the War Troubled Years

Annotation

The author's childhood, associated with the days of the Great Patriotic War is described in the article. The reflections on tasks of initiation to the art are presented and the process of solving these problems during the war is analyzed in the paper.

Keywords: Great Patriotic War, author’s childhood years, task of art education during the war and in the present era.

Anatoly V. Ovchinnikov

Role of Government and Community of Teachers in Training and Upbringing of Schoolchildren during the Great Patriotic War (on the materials of Moscow Region).

Annotation

The article is written with the financial support of the Russian Foundation for Humanities, (grant No. 14-06-0024)

On the basis of archival documents and materials of the periodical press of the Great Patriotic War period the main directions of interaction between authorities and the pedagogical community are revealed in the article. This interaction is considered in terms of the organization of teachers’ activity of Russian Federation aimed at the fulfillment of the tasks of training and upbringing of schoolchildren in difficult wartime conditions. The process of realization of patriotic initiatives of Russian teachers is shown. The mechanisms of implementation of government decisions in the field of school education adopted at that time are revealed. It is emphasized that despite the difficulties of wartime, the state authorities tried hard to reverse the negative trends in the development of school and teachers’ work peculiar to difficult and ambiguous period of development of the domestic school.

Keywords: Russian school and the teachers' activity in the Great Patriotic War; patriotic endeavors of schoolchildren and teachers; state administration of the domestic school in the Great Patriotic War.

Mikhail V. Boguslavsky

Fyodor Korolev: Portrait against the Background of Generation of Scientists-Soldiers

Annotation

The scientific and moral-ethical qualities of the generation of scientists-soldiers are characterized in the paper. The historical and biographical description of Fedor Korolev – the World War II veteran, prominent scientist and director of the Institute of Theory and History of Pedagogy of the Academy of Pedagogical Sciences of Russian Soviet Federative Socialist Republic is given in the article.

Keywords: Great Patriotic War, scientists- veterans of the Great Patriotic War, Fedor Korolev, pedagogical sciences of Russian Soviet Federative Socialist Republic, USSR, Institute of Theory and History of Pedagogy of Pedagogical Sciences of Russian Soviet Federative Socialist Republic.

Evgeny F. Krinko

Soviet School in Conditions of Nazi Occupation (1941-1944)

Annotation

The article is devoted to the Soviet school in the occupied territory of the USSR during the Great Patriotic War. The reduction in the number of schools and changes in the content of training programs, problems in the organization of school training and work of teachers are considered in the paper. Attention is paid to the influence of various factors on the educational situation in different regions of the USSR during the Nazi occupation.

Keywords: the Soviet school, the education system, the Nazi occupation, the Great Patriotic War.

Iraida M. Rujina, Viktor V. Gashchenko

Anti-Fascism Lessons

Annotation

The authors tell about the Memorial Museum of German Anti-Fascists, established in 1985 in a building where the Central Anti-Fascist School for the war prisoners was located from 1943 to 1949, as well as about the creation of a "Lessons of anti-fascism" traveling exhibition. The history of anti-fascist schools activities during the war is a little known page of the war. The main characteristic of these schools is an anti-fascist orientation of training of war prisoners. This is another side of the war.
Keywords: anti-fascist school of war prisoners, traveling exhibition, anti-fascist movement of war prisoners, anti-fascist orientation of training.

Yury G. Rossinsky

State Administration of Schools in Russian Soviet Federative Socialist Republic during the Great Patriotic War

Annotation

The set of activities and problems that were being conducted and solved by the government in the sphere of education during the Great Patriotic War is considered in the article. In particular: the preservation of life and health of the child population; evacuation of children and adolescents; adaptation of the children's population to the new situation and condition; medical care for children; food, shoes, clothing providing; staff issues; mobilization of women and youth for defense factories and agricultural works; preservation and development of universal education; the fight against child neglect and homelessness; preservation of the higher pedagogical education.

Keywords: preservation of life and health of the child population; evacuation of children and adolescents; adaptation of the child population; medical care for children; food, shoes, clothing providing; solution of staff problems; mobilization of adolescents; universal education; fight against child neglect and homelessness; preservation of pedagogical education; party and state solution of upbringing and education problems.