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Modernization of the Content of Education: Comparativistic Context

Boris L. Vulfson

Annotation

The main directions of modernization of the content of school education in developed countries, the systems of differentiated training, the principles of training disciplines updating, humanization and humanitarization of education are considered in the article.

Keywords: innovations, modernization, humanization, humanitarization, authoritarianism, morality.

Integration of Young Immigrants in France As a Socio-Pedagogical Problem

Svetlana A. Doudko

Annotation

The features of the French model of integration of immigrants into the socio-cultural space of France are considered and the views of scientists and pedagogues (practitioners) on issues of integration of immigrants' children from North Africa to the French public and training environment are presented in the article.

Keywords: integration of immigrant pupils, republican values, integration factor, factor of exclusion from social life, ghettoization of schools, problems of French teachers.

Competence Approach in Vocational Education of marginal individuals in Mexico and Venezuela

Elena A. Zhizhko

Annotation

The use of the competence approach in vocational education of marginal individuals in Mexico and Venezuela is considered in the article. The Latin American researchers' works analysis displayed that the modernization of the educational systems in accordance with the basic regulations of the Bologna Declaration, which has begun in the early XXI, has determined the assurance of vocational education of marginal individuals in Mexico and

Venezuela, based on competency approach.

Keywords: competence approach, vocational education of marginal individuals, education systems in Mexico and Venezuela, modernization of education systems.

Dialogue of Cultures in Bilingual Education of Students

Karine E. Kazaryants

Annotation

The nomination of cultural studies disciplines, including foreign languages acts as one of the leading tendencies of the contemporary paradigm of education and appears in the category of priority. In this article the author considers the foreign language as a means of not only communication but also initiation to the cultural heritage of the countries and peoples of the language under study.

Keywords: culture, language, foreign language, bilingualism, globalization, intercultural communication, graduate specialist, bilingual teacher, dialogue of cultures.

Informational-Clinical Model of Educational Environment in Training of Pedagogue-Engineers

Igor E. Kankovsky

Annotation

The importance of taking into account educational environment in considering the pedagogical process is substantiated in the article. The review of environment's existing models has been carried out and a new informational-clinical model is proposed.

Keywords: engineer-pedagogue, pedagogical process, pedagogical system, educational environment, environment model, informational-clinical model.

Conceptualization of the Image of Woman in the English-Speaking Linguaculture in Foreign Languages Teaching

Yulia G. Kurovskaya

Annotation

The image of woman stated in the English-speaking linguaculture and its

role in the formation of cognitive representations of students are considered in the article.

Keywords: cognitive process, image of woman, language competence, foreign language training.

Strengthening of a Common Educational Space of the Commonwealth of Independent States From the Position of the Relationship of Pedagogy and Education

Tigran E. Marinosyan

Annotation

The article is devoted to the study of significance of the relationship between the Commonwealth of Independent States (CIS) countries in the field of education as the common sphere of the cultural life in which the preservation and reproduction of the cultural universal human values influencing on the behavior settings of the personality in the spirit of tolerance are take place and significant philosophical ideas, cultural skills are formed which help peoples quickly and efficiently solve their problem.

On the example of the pursuit of Russia and Armenia in the development of relationship, particularly in the field of education, it can be argued that the relations between the CIS countries is not only the formal process of globalization, but also the social, cultural, philosophical, spiritual phenomenon with deep historical roots.

Reinforcement of international relations simultaneously with expansion of interuniversity relations, carrying out various activities in the field of education and pedagogy indicate the interest of Russia and other CIS countries in strengthening a common educational space.

Keywords: Commonwealth of Independent States (CIS), integration, globalization, domestic pedagogy, educational system, unified educational space, the CIS interstate educational links, Russian language, Russian-Armenian relations.

Measurement of Key Competencies in the National Standards of School Education

Natalia N. Naydionova

Annotation

The analytical material on contemporary standards of education in the

different countries in the context of measurements of key competencies is presented in the article. The approaches of European countries to the development of key competencies are identified, the role of measurements in realization of standard is ascertained and the classification of countries-participants of international comparative studies on the implementation of measurements in their education systems is presented.

Keywords: measurement, competences, standard, traditional and contemporary assessment.

European Education: Basic Update Paths

Alitzia K. Savina

"Human civilization has accumulated huge experience in the development of education and upbringing. It is essential to thoughtfully examine and rationally use it with strict consideration of the specific conditions of our country and identity taking into account economical, socio-political and cultural problems. This determines the significance of comparative pedagogy as an important branch of contemporary scientific knowledge "

Boris L. Vulfson, Zoya A. Malkova "**Comparative Pedagogy**"

Annotation

The conditions under which education becomes a factor of strengthening the competitiveness of European Union countries in economical, social and educational spheres are characterized in the article. The basic directions of renewing of education, oriented on achieving of this strategic goal are revealed.

Keywords: European Union, competitiveness, "Lisbon Strategy", "Europe 2020" strategy, the educational systems, education reforms, European educational integration.

Polycultural Education As a Subject of Comparative Pedagogical Research (On the Material of Russian and American School)

Lyudmila L. Souprounova, Yulia S. Sviridchenko

Annotation

The methodological aspects of comparative pedagogical research on the material of polycultural education in schools of the U.S.A. and Russia are

considered in the article. The types of comparative pedagogical research are revealed. The types of comparative pedagogical research are revealed. The comparative analysis of the basic components of polycultural education in the U.S. and Russian schools on philosophical, general scientific, specifically scientific and technological levels is presented.

Keywords: analysis, components, context, methodology, polycultural education, system, comparative pedagogical research, school.

"Theory of Education", "Theory of Training" and "Theory of Upbringing" Phenomenons in American Pedagogy

Irina A. Tagunova

Annotation

The contemporary approaches to the development of theories of training and upbringing in the U.S.A. are considered in the article. The author reveals and defines the concepts of "Theory of Training" and "Theory of Upbringing", analyzes the methodological basis of theories of training and upbringing, emphasizes new directions of development of these theories and describes the leading pedagogical theories.

Keywords: phenomenon, theory, education, training, upbringing.