

Galina S. Kovaleva

Peculiarities of assessment of education quality in elementary school in the Republic of Tatarstan

The article is devoted to the analysis of the results of a comprehensive assessment of the quality of primary education in the Republic of Tatarstan. The general approaches to the students' educational achievements assessment in accordance with Federal State Educational Standards are briefly described. The peculiarities of obtained results and their significance for the Russian education system are revealed. The achievements and problems are described. The presence of problems during the transfer from elementary school to basic school is confirmed. The possible reasons of the sharp decline of results of the diagnostic works at the beginning of Grade 5, compared with the results of implementation of the final work at the end of Grade 4 are analyzed. The questions for specialists in the field of pedagogical measurements are formulated. The results of the seminar-workshop for the heads of educational organizations are presented. These outputs are presented as a positive practice example of education quality management, taking into consideration the results of assessment of educational achievements.

Keywords: assessment of quality of elementary education in accordance with Federal State Educational Standards, comprehensive examination, educational achievements, transfer from elementary school to basic, education quality management, positive practices.

Clara A. Krasnyanskaya, Oksana A. Rydze, Elena I. Davydova

Comparative estimation of mathematical preparation of schoolchildren: from Grade 4 to Grade 5

The article is devoted to the analysis of the objective results of a large-scale study conducted in some regions of the Russian Federation and, in particular, in the Republic of Tatarstan. The characteristics and comparative analysis of the application of diagnostic toolkit for assessment of achievement of planned results of math learning by learners at the end of the fourth year and at the beginning of the fifth year of study are presented in the paper. The changes of the subject preparation levels according to the results of the two checks of the same children are presented. The possible reasons and prerequisites of occurrence of negative tendencies in the mathematical background are described, some methodical techniques of pedagogues' work for the prevention and elimination of the typical difficulties in mastering of mathematics in basic school are characterized.

Keywords: results of training, extensive study, mathematical preparation, validity and reliability of the instruments, accuracy of results, achievements and difficulties of schoolchildren.

Gulnara A. Barieva, Rinara M. Imamova

Features of upbringing of younger school age children on the principles of tolerance

The article is devoted to the psychological and pedagogical aspects of upbringing of tolerance in the school conditions. The great significance in this process is given to the family and the immediate environment of the learner. As a basic landmark for the younger person an example of tolerant behavior of his parents and teachers is allocated. Free harmonious personality with a positive attitude towards others and benevolent attitude to the world must be as a result of teaching and upbringing activities.

Keywords: tolerance, inter-ethnic dialogue, intolerance, humanism, multiculturalism, religious denomination, ethnos, junior schoolchildren, family, discrimination.

Timirhan B. Alishev, Rosa I. Shayakhmetova

Development of leadership potential of pedagogues and heads of educational institutions in the Republic of Tatarstan

The experience of implementation of the largest innovative projects that allowed the Republic of Tatarstan to become one of the recognized leaders in the modernization of education in the Russian Federation is presented in the article. The personnel maintenance of the sector is a key task of the regional educational policy.

Keywords: model of the teacher's professional growth, pedagogues' certification, management competence of leading cadres, tiered advanced training programs.

Konstantin M. Ushakov, Anton I. Kukharev

Project "Increase of social capital level of educational institutions"

The article is devoted to the specific case of the training project implementation for heads of educational institutions of the Republic of Tatarstan. The peculiarity of this case is that the training was built on the basis of conducted study of estimation of the school social capital, and on the basis of evaluation and design of further action on the build-up of social capital. The most important task of the project was to work out skill of consideration of the organization as a whole: professional network of a particular configuration with certain properties, advantages and disadvantages. The project was implemented in the Republic of Tatarstan for the period from 1 December 2015 to 29 March 2016.

Keywords: social capital, real structure, professional interaction, professional autonomy.

Lyubov M. Asmolova (Plakhova)

Motivational management as a factor of success of educational organizations in the conditions of introduction of the Federal State Standards

The analysis of the interaction between the administering and motivational management, based on a system-activity approach is presented in the article. This is aimed at effective management of the introduction of the Federal State Educational Standards in the practice of general education institutions.

Keywords: Federal State Standards, value-meaning attitudes, motivation, management, administering, management, motivational management.

Ekaterina N. Molodykh

Facilitation session as an adaptation tool of participants of educational relationship to changes in school education

The spheres and possibilities of facilitating use in the educational organization are examined and discussed in the article. The facilitation, first of all, is considered as a tool to increase the motivation of participants of educational relations and their involvement in the change processes and create a common vision for the future

of the school. The technology and the results of the facilitation sessions are described. The sessions are described within the framework of additional training program “Development of leadership potential and managerial competence of heads of educational institutions”.

Keywords: facilitation, facilitation session, management of the organization, management competence.

Irina M. Logvinova, Galina L. Kopoteva

**Managing the process of professional development of heads of educational organizations
on the implementation of the Federal State Educational Standards for general education
(by the example of the advanced training program “Development of leadership potential
and managerial competences of heads of educational organizations of the Republic of Tatarstan”)**

The necessity of methodological unity of the educational process of pedagogical technologies used in the system of additional vocational education and in general educational organization is substantiated. This is a major condition for the mastery of professional competencies on the implementation of the Federal State Educational Standards of general education. The peculiarities of practice-oriented lessons in the framework of additional professional program “Development of leadership potential and managerial competences of heads of educational organizations of the Republic of Tatarstan” are described. The practical sessions have been conducted on the basis of case-technology and system-activity approach. The possibilities of use of the joint activity of heads of educational organizations in the process of group work and socio-cognitive conflict are considered in the paper. These possibilities are considered as means of encouraging the development of professional competencies in the sphere of implementation management of the Federal State Educational Standards.

Keywords: post-technocratic model of additional vocational education of pedagogues; system-activity approach, case-technology of organization of educational process.

Lilia F. Salikhova, Irek R. Idrisov, Ivan A. Smirnov

**Probation of heads of educational organizations within the framework of advanced training courses as a necessary condition for the development of the
management capacity**

The experience of organization of training of directors of educational institutions using tiered advanced training programs developed on the basis of assessment of professional competencies of school leaders is presented in the article.

Keywords: roadmap, personnel audit, internship site.

Leysan F. Miftakhova

Language education in the conditions of globalization and glocalization

The modern tendencies of change of language education in the world are considered in the article. The statistics, confirming the unification of linguistic behavior at the local level are given, the simultaneous aspiration to preserve the linguistic identity through the development of the social functions of the national language, namely Tatar, is emphasized. The need for the development of language policies, corresponding to social demands of the formation of multilingualism is indicated. The factors contributing to the vitality of the language are considered. The mechanisms forming the situation of multilingualism development are presented. The types of bilingualism are indicated: contact Tatar-Russian, contact Russian-Tatar, non-contact Russian-foreign language bilingualism, which are formed through the creation of special language faculties and compulsory study of a foreign language and Tatar language in educational institutions. Russian language, being the language of the contact in the region, maintains its social functions in the Republic, and English language, as lingua franca in today's world, dominated in the sphere of school education as a foreign language.

Keywords: globalization, language education policy, national language, foreign language, English language, multilingualism, vitality, contact and non-contact bilingualism.

Rashit B. Shaydullin

Professional self-determination of senior schoolchildren: the problems

The results of study of the features of professional self-determination of school graduates of the Republic of Tatarstan are presented in the paper. The results of the study of senior pupils' ideas about the choice of profession and paths of self-determination are presented. The impact of various factors on the choice of profession is analyzed.

Keywords: professional choice, professional self-determination, professional orientation, professional groups: entrepreneurial, social, practical, research and art.

Albina M. Mukhametova, Leysan D. Fazlieva

Implementation of e-education in the learning process on the basis of modern concepts of environment

The article is devoted to the issues of informatization of education, which is one of the most important conditions of reforming and modernization of the education system.

Keywords: e-education, informatization, digital resources, electronic textbook.

Marat M. Sungatullin

**On work experience in the implementation of problem-oriented learning technology
in conditions of rural small-size schools**

Some features of problem-oriented learning are revealed. The experience of creation of the “School of Excellence” in the general secondary school named after Fatikh Khusni is presented. (Bolshemeteskinsky Rural Settlement, Tyulyachinsky Municipal District, Republic of Tatarstan).

Keywords: problem teaching, methodical coaching, pedagogical technologies.

Louisa Z. Abdrakhmanova

**Research activity of schoolchildren as one of the directions of the formation
of the communicative competence of learners**

The system of the school work for the organization of research activity of pupils is presented in the article. The technology of training project by the example of environment study is described.

Keywords: training and research lessons, environmental education of schoolchildren, scientific society of learners, professional competence of a teacher.

Fairuza M. Salimova

Peculiarities of work with children with disabilities in general educational establishments

The inclusive education as the strategic direction of education policy is presented in the paper. The contradictions, risks and limitations of the inclusion of children with special educational needs (children with disabilities, children with special developmental needs) in the educational process in general type of residential schools are considered.

Keywords: inclusive education, children with disabilities, individual approach, individual training plan.

Lilia M. Tagirova

Peculiarities of work with gifted children in the senior classes of general educational establishments

The article is devoted to the problems of identifying, training and development of gifted children, to the problems of readiness of pedagogues to the organization of research and project activities of learners.

Keywords: gifted children, comprehensive diagnostic, individual and group teaching and cognitive activity, pedagogical mastery.