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Pavel V. Stepanov

Upbringing: In Search of the “Point of 1957”

Annotation

The development prospects of upbringing in the context of the modernization of Russian education, carried out in recent years, are analyzed and the paths of actualization of pedagogical potential of educational organizations are proposed in the article.

Keywords: upbringing, new educational standards, new payment system.

Lyudmila V. Aliyeva

Federal Law *On Education in the Russian Federation*

About the Priority of Upbringing in the Upgradeable Education System

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Annotation

The main provisions of the law *On Education in the Russian Federation* as a theoretical and methodological substantiation of the role of upbringing as a valuable block of upgradeable domestic education are analyzed in the paper; the author focuses attention on realizing the potential of objects of upbringing in educational organization allocated in the law and on the positions of the participants of educational process (rights and duties of teaching staff and student) as interacting, interrelated subjects of upbringing.

Keywords: education, educational organization, upbringing, management, subject of upbringing, pedagogical worker, student, trainee.

Lyudmila A. Rapatzkaya

Relationship Between Art Forms as a Problem of Pedagogical Musicology

Annotation

The most important component of higher musical pedagogical education indicated as “Pedagogical Musicology” notion is analyzed in the paper. Defining the scientific status of pedagogical musicology, the author relies on cultur-

ological approach, which assumes the study of music in the context of an artistic whole and in interaction with other forms of art. The historical pattern of the relationship between music and other art forms, confirming the methodological status of pedagogical musicology is analyzed in the article.

Keywords: musical pedagogical education, pedagogical musicology, cultural-logical approach, music, relationship between the art forms.

Lyubov N. Ruliene, Jamilya K. Chimitova

Innovativeness of Educational Process of a Modern University: Network Technologies in the Realization of "Double Diplomas"

Annotation

The possibility of network technologies using in the implementation of the "Double Diplomas" program is discussed in the article. The role of electronic informational and educational environment in the development of the educational process is defined. The problem of innovative content and innovative format of the educational process is circumscribed.

Keywords: educational process, network technologies, social networks, network society, "double diplomas".

Alexey E. Baranov

Formation of Reputation of a Pedagogue as an Educator in Professiogenesis

Annotation

An attempt to analyze the ideas about a pedagogue as an educator in the contemporary education system is presented in the article. The factors that determine the formation and change of the reputation of a pedagogue as an educator are identified and analyzed in the paper.

Keywords: pedagogue, educator, reputation, personalistic and professional position, professiogenesis, educational practice.

Gennady Yu. Belyaev

Topical Models of Upbringing: XXI Century

Annotation

The problem of determining the most probable and forward-looking lines of development of upbringing as a social phenomenon, reflecting systemic changes in the socio-cultural practices of globalizing civilization is raised in the paper. The characteristics of some most strikingly models of upbringing (in the author's opinion), illustrating trends in development of contemporary education and reflecting the conditions and cultural forms of adaptation of the theory and practice of upbringing to a changing society are presented in the article.

Keywords: model of upbringing, topical, forward-looking, society, social situation, education, competence, socio-cultural, adaptation, practices.

Irina D. Demakova

Upbringing Activity of a Pedagogue in the Conditions of Paradigm Shift: Methodological Aspect

The work was financially supported by the Russian State Scientific Fund (Project No. 11-06-00948a)

Annotation

Paradigm shift means a change of the ways of pedagogical thinking. Upbringing activity in these conditions is complicated. The activity is based on humanistic values. The process of values formation is connected with the mastering and pedagogical interpretation of the data from other sciences about understanding of upbringing.

Keywords: paradigm shift, theory of upbringing, methodology, interdisciplinary approach, pedagogical hermeneutics.

Svetlana V. Ivanova

On the General Features of Educational Systems in the Countries of the Post-Soviet Space

Annotation

The general features of the educational systems in the countries of the post-Soviet space from the point of view of the Russian expert are presented in the article. At the same time the educational space of different countries is considered from various socio-political, geo-political, socio-cultural posi-

tions. The similarity of socio-economic and other conditions of the development of national systems of education in the countries of the post-Soviet Space is revealed in the paper.

Keywords: educational space, countries of the post-Soviet space.

Nikolay N. Kiselev, Elena V. Kiseleva

Innovative Humanitarian Technology in the Educational and Upbringing Process as a Means of Decreasing Maladjustment of Students

Annotation

The essence of the “Humanitarian Technology” notion is analyzed and specific innovative models for these technologies implemented in the Institute of History, Humanitarian and Social Education are considered in the article: The author analyzes the possibility of these technologies in decreasing maladjustment of students.

Keywords: innovative humanitarian technology, bringing up the relationship, adaptation meeting, maladjustment.

Yulia G. Kurovskaya

Frame-Based Organization of German Lexemes With the “Female Occupation” Meaning as an Effective Method in Foreign Languages Training

Annotation

The author describes a frame-based organization of female-dominated occupations’ names in German in terms of its role in pedagogical science.

Keywords: cognitive linguistics, pedagogy, frame, frame-based organization, language picture of the world, gender, textbook, language, German language.

Leonid M. Lutzenko

Information Society and Topical Issues of Teaching of the Individual

Annotation

The topical issues of teaching of the Individual with the use of new educational technologies in the context of the information society in the country are considered in the article.

Keywords: information society, globalization, educational technology, edu-

cation and training of the professional elite.

Tigran E. Marinosian, Gagik E. Galikyan

Role of Civil Society Institutions in the Modernization of the Education System in the Commonwealth of Independent States Countries (by the example of the Republic of Armenia)

Annotation

At the same time as the governments of the CIS countries (Commonwealth of Independent States) implementing reforms aimed at improving the education system, the comprehension of necessity of civil society and the awareness of the important role they play in these transformations is growing in these countries.

The article discusses several issues related the institutional-organizational development of higher education in Armenia. The relevance of the topic is defined not only by the shift to the Bolonian system in Armenia, but more by contemporary economic and social reality. Particular attention is paid to the new model of higher education which should be based on the Armenian reality: culture, institutions and resources. Finally, the need to move towards a more open system is justified with the participation of the civil society playing a significant role in the new formation. The research is carried out within the framework of research project No. SCS-13-6C456 (by the aid of state Committee of Science MES RA). Publication is part of a research project No. 14-06-00650 supported by the Russian Humanitarian Scientific Fund.

Keywords: Commonwealth of Independent States (CIS), educational system of the Russian Federation, educational system of the Republic of Armenia, higher education, adaptation, institutionalization, model, civil society, standards conversion.

Irina S. Parfyonova

On the Question of Self-Determination of the Personality in the Group

Annotation

The question of self-determination of the personality in the group is considered in the paper. The author made an attempt to identify the factors that impact on this process.

Keywords: self-determination, self-determination of the individual in the group.

Sergey D. Polyakov

On the Problems of Patriotic Upbringing

Annotation

This article is devoted to the different interpretations of the phenomenon of patriotic upbringing. The correlation of patriotic upbringing with the civil and moral upbringing is considered.

Keywords: patriotic upbringing; upbringing outcomes; civic upbringing; moral upbringing.

Tatyana A. Romm

Social Upbringing in the Tradition of Domestic Pedagogy

(This article was prepared with the support of the Russian Humanitarian Science Fund, project No. 13-06-00162a)

Annotation

The civilizational basis of pedagogical theorization of social upbringing in the domestic pedagogy are presented in the paper.

The trend in the theory of social upbringing taking into account socio-cultural conditions in the XX century is shown in the article.

Keywords: social upbringing, civilizational peculiarities, social pedagogy.

Irina V. Rudenko

Vocational Upbringing in an Institution of Higher Education: The Competence Approach

Annotation

The basic approaches to the design of upbringing work at an institution of higher education in the conditions of transition to a new generation standards are revealed in the paper. The experience of evaluation of efficiency of upbringing process in the foreign and domestic practice is analyzed. By

the example of bachelor of pedagogy the integration of academic and extra-curricular activity as a condition for the successful formation of bachelors' professional competence is demonstrated in the article.

Keywords: vocational upbringing, upbringing process in institution of higher education, competence approach, pedagogical team, curator of the student group.

Irina V. Stepanova

Upbringing of Future Pedagogue in the Context of Race of Educations: On the Statement of Problem

Annotation

The problems of pedagogical education and upbringing of future teachers are analyzed in the article. The relationship between the orientation to the upbringing and the quality of education in the country is traced.

Keywords: upbringing, upbringing of future teachers, pedagogue as an educator, upbringing and educational outcomes.

Marina V. Shakurova

Upbringing and Pedagogical Support: Things in Common in the Context of Event-Based Approach

Annotation

The upbringing and pedagogical support, the question of their interrelationship from the standpoint of event-based approach are discussed in this paper. The essence of this relationship varies depending on the level of consideration of upbringing (wide or narrow). The features of the modern understanding of the pedagogical support are concretized by the conclusions of content analysis of texts presented on the Internet.

Keywords: interaction, social interaction, pedagogical interaction, upbringing, pedagogical support.

Inna Yu. Shustova

Role of Pedagogical Support in Self-Determination of Senior Schoolchildren

Annotation

The article reveals the contents and forms of pedagogical support for seniors through the development of readiness to introspection. The self-determination is considered in the unity of social and intrapersonal, socialization and individualization.

Keywords: period of early adolescence, pedagogical support, self-determination, socialization, individualization, readiness to introspection, **self-consciousness**, reflection.

Marina S. Yakushkina

Formation of Polysubject of the Upbringing Space of the Contemporary Museum

Annotation

The one of the ways of solving the problem of development and self-realization of personality through diversification of modern educational routes and the problem of moving beyond the traditional educational institution is considered in the paper. The museums play active role in this process. It is shown how the polysubject of upbringing space of the modern museum is formed as a result of the joint activity of museum educators, pedagogues of educational institutions, students' parents. The conclusions are illustrated by examples of the museum and pedagogical activity of the various communities in the museums of St. Petersburg.

Keywords: museum space, museum and pedagogical activity, interaction, polysubject, upbringing space of the museum.