

Yuly B. Aliyev

Word about the outstanding figure of the domestic pedagogical science Volodar V. Kraevsky

The article reveals the methodological concept of Volodar V. Kraevsky relating to pedagogical studies, his role in the modern domestic methodology of pedagogy.

Keywords: methodological reflection, methodological bases of pedagogical research, theoretical foundations of didactical studies, Volodar V. Kraevsky and the method of pedagogical studies.

Ekaterina V. Bebenina

Substantiation of the rankings use as the university efficiency indicators

Society pays little attention to the problems of methodology for rankings and criterial indices, which allow choosing and ranking universities and scientific institutions, although rankings themselves are widely spread in the educational space; and their results serve as key indicators for assessment of scientific and educational institutions. The paper discloses by the example of Shanghai's ranking its true target, bias of a number of indicators as well as the reasons for the choice and weight setting for certain indicators. The author suggests an alternative method for ranking based on available data.

Keywords: rankings, scientometrics, Shanghai's ranking, ranking criteria, ARWU

Elena V. Berezhnova

Twists and Turns of Volodar Kraevsky's Life

The article sheds light on the major personal and professional developments of Volodar Kraevsky which he considered as significant in his autobiography. Three periods related to his places of residence, involving the Kuibyshev (or Samara) stage, the Volgograd phase and the Moscow time, are described.

Keywords: academic profession, autobiographical method, pedagogy, pedagogical methodology, documentary autobiography.

Mikhail V. Boguslavsky

31st Session of the Scientific Council on the issues of the history of education and pedagogical science of the Russian Academy of Education

The scientific and organizational results of the International scientific and practical conference are presented in this material. The "Teacher and His or Her Formation: the historical experience of the transfer of erudition and culture" conference was held within the framework of 31st Session of the Scientific Council on the issues of the history of education and pedagogical science of the department of philosophy of education and theoretical pedagogy of the Russian Academy of Education.

Keywords: history of pedagogy and education, pedagogical education, axiology of education.

Oksana I. Dolgaya

New aims and principles of upbringing in the Czech educational system at the turn of the 20th/21st centuries

The changes in the system of upbringing goals in the Czech Republic at the turn of the twentieth century are presented in the article.

Keywords: goals of upbringing, personality-oriented goals, humanization, Czech education.

Svetlana A. Dudko

Formation of individual plans of students with special educational needs (by the example of schools of Canada and France)

The article examines the pedagogical conditions, methods and forms of organization of inclusive education of children in secondary schools in Canada and France. A special role in this process is the preparation of an individual education plan, which is subject to a number of requirements, detailed in the article.

Keywords: individual (personal) curriculum, children with special educational needs, children with disabilities, children of immigrants, educational inclusion, individualization of learning.

Svetlana V. Ivanova

Organizational-activity forms for the development of comparative research of education space

The author describes the activity of Scientific Board on Comparative Education of the Department of Theoretical Pedagogy and Philosophy of Education of the Russian Academy of Education and forms of preservation and development for the Scientific School of Z.A. Mal'kova-B.L. Vulfson, the two founders of comparative studies in the domestic pedagogical science. The paper presents a certain number of new objectives for comparative research of education space under modern conditions. The author illustrates how these forms favor the development of comparative studies.

Keywords: Z.A. Mal'kova, B.L. Vulfson, comparative studies, education space, comparative education.

Boris A. Lanin, Irina S. Artyukhova, Valentina M. Shamchikova

Method of teaching literature in the second half of the 20th century

The elaboration of the readers' canon was the main implicit goal of national literary education. In the second half of the 20th century the search for various approaches towards this goal were intensified. The authors consider various paths in reading pedagogy that treated student as the researchers (Mark Kachurin), as the expert in cultural studies (Vladimir Marantsman), as the literary studies researcher (Gennadij Belen'kij), and so on. All those approaches led to various kinds of school textbooks in literature based on different readers' canons.

Keywords: readers' canon, method of teaching literature, literature textbooks, school curricula in literature, aesthetical approach towards teaching literature

Vladimir B. Lebedintsev

Theoretical and methodological aspects of transition to non-frontal systems of education

The disparity between the today's dominant learning systems and modern social needs and tendencies are discussed in article. It is substantiated that the vector of development in education is connected with transition to non-frontal systems of education. On the basis of theoretical ideas about structural organization of education the problem has been raised about what the institutional systems of education are expected to be so that they could secure individual educational programs of each learner rather than some of those.

Frontal system of education corresponds to classroom studies where all learners keep the same pace in advancement and learn the same material simultaneously. Non-frontal system of education, on the contrary, secures individual pace of advancement, each learner has a different material to study, they do not move from one year to the next or from one school subject to another all at the same time. System of collective learning according to individual programs means that students work in cooperation with other learners. Each of them have their individual learning program, and these are realized through learners' interaction.

Keywords: levels of structural organization of education, institutional system of education, frontal system of education, non-frontal system of education, system of collective learning according to individual programs.

Galina V. Makotrova

Idea of integrity in the construction of neurodidactical foundations of development of schoolchildren's research potential

The author demonstrates the possibility of use of research results in the field of system psychophysiology for a substantiation of the implementation of the idea of integrity. The essence of the concept of “research potential development of schoolchildren” in the context of this idea is presented in the paper. The determination of neurodidactical foundations of the development of students’ research potential allows for construction of extremely precisely pedagogical situations, and for realizing a didactical experiment and substantiate its results.

Keywords: students’ research potential, neurodidactical foundations, neurogenesis, teaching, didactical experiment.

Olga A. Mashkina

Life strategies and values of graduates of Chinese universities

The education is one of the basic condition for implementing government’s plans for creating innovative model of development in modern China. The worldview and scale of values of contemporary Chinese youth are being changed under the influence of new economic and life realities. The article analyzes a number of factors influencing the formation of life strategies of Chinese universities’ students. The Chinese labor market is significantly changing due to: decline of the working-age population and growing number of those who are getting old; rising labor costs; changes in the structure of the labor force as a result of improving of educational level and training of the young generation who were entering the working age since the late 1990’s; changes in social and employment expectations of the labors during economic modernization; the values’ transformation of so called post-nineties generation; the imbalance between supply and demand on the labor market, caused by an uneven regional development, the mismatch of the field of study of professional training and the real needs of business, the gap between graduates’ dreams and reality; structural unemployment of graduates due to low quality of training. During the modernization process the Chinese society has become more open to the influence of the external world. Chinese students’ ideas about the quality of life that correspond to their level of education have gradually changed. The decline in economic growth, the rapid increase of the number of graduates, unsupported by the labor market’s demands for high qualification professionals - all these factors seriously distort the prospects for employment of young specialists. Despite the economic downturn, expectations of youth continue to increase by inertia, while the real satisfaction of these expectations is dropping below. State support of innovative high-tech private enterprise opened by University graduates’ can prevent or at least mitigate the negative trend.

Keywords: graduates, innovative outlook, traditional values, unemployment, the structure of the modern workforce.

Natalia N. Naydenova

Migrants’ socialization: convergent evolution of approaches to education in schools

The article presents the results of the studying of changes in approaches to the socialization of students from immigrant families. It is described that approach changes are at an evolutionary stage in the era of globalization. The definition of types of evolution has been identified. The modern interpretation of the concept of “convergent evolution” in social pedagogy is presented in the criteria aspect. The article is addressed to practitioners in the field of education: teachers, social workers, researchers, administrative workers in the school system, researchers and scientists in the fields of ethno-pedagogy and social pedagogy.

Keywords: socialization, approaches to education, types of evolution, criteria of convergence, emotional development.

Irina M. Osmolovskaya

Creation of the culturological theory of the content of education and its development in modern studies

Some aspects of creation of the culturological theory of the content of education, and work progress of the research collective under the leadership of Volodar. V. Krayevsky and Isaac Ya. Lerner over this problem are presented in the article. The directions and results of further development of the theory in the field of selection of the content of education, development of the didactic concept “concreteness”, expansion of concept and typology of subjects are highlighted.

Keywords: didactics, theory of content of the general education, subject, concreteness.

Georgy I. Rubtsov, Natalia V. Panich

Blended learning: analysis of interpretations of the notion

The article analyzes the available interpretations of the concept, highlights its main features and gives the authors' definition of blended learning.

Keywords: higher education, form of learning, blended learning, remote technologies, computer technologies, personalized learning, hybrid learning, modern technologies, computer-mediated learning, online training.

Vladislav V. Serikov

Whether the pedagogy will become science? Reflections on the Volodar V. Kraevsky's methodology

The modern view of the creative heritage of Volodar V. Kraevsky, his interpretation of nature and function of the methodological research in pedagogy, understanding of the mission of pedagogical science in the society, the relationship between the pedagogical theory and pedagogical practice are presented in the article. The prospects of using of the Volodar V. Kraevsky's ideas for solving the problems of modern education are also shown.

Keywords: methodology of pedagogy, subject of methodological studies, integrity of the scientific study of teaching, predictive function of pedagogical research, unity of content and procedure in teaching.

Igor G. Sukhin

“Development” category in German pedagogical science

The understanding of “Development” category in the main directions of pedagogical science in Germany is revealed in the article. The basic features of modern German pedagogy are shown.

Keywords: Germany, German didactics, development.

Alla I. Varlamova

Organizational and pedagogical maintenance for the process of quality assessment in the field of higher education in the USA

The results of the author's translation and analysis of primary sources on the subject: “Organizational and pedagogical maintenance for the process of quality assessment in the field of higher education in the USA” are presented in the article. The author places special emphasis on original sources.

Keywords: higher education, quality assessment, process structuring, pedagogical maintenance.

Alla G. Yurova

Integration of general and additional education as a resource of the development of pre-profile preparation and specialized education in gymnasium.

The peculiarities of the mainstream and additional education as a resource of the organization pre-profile preparation and specialized education are revealed in the paper. The effective experience of the Moscow gymnasium is presented.

Keywords: integration, pre-profile preparation, specialized training, additional education.