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IDEAL OF UPBRINGING OF AN EDUCATED PERSON AND A CITIZEN IN THE CONCEPT OF V. Y. STOYUNIN

The article presents the concept of upbringing of an educated person and a citizen of the remarkable domestic teacher - the educator Vladimir Yakovlevich Stoyunin in the complete form. It characterizes the axiological bases of its pedagogical system.

Keywords: V. Y. Stoyunin; education axiology; history of pedagogics and education; universal and national values of education; patriotic education; civil education.

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COMMEMORATIVE PRACTICES IN RUSSIAN EDUCATION AS A MODEL OF HISTORICAL AND PEDAGOGICAL RESEARCHES

The rationale for the present study is the crisis in the history of education and pedagogical science which stipulates the search of new methods, approaches, and issues for conducting historical and pedagogical researches.

The subject of the research is conditions and opportunities of applying modern historical concepts and approaches, in particular those of the history of memory, to the pedagogical researches. The article presents approbation of some methods of studying commemorative practices on the material of the Russian Education history. The author concludes that it is necessary to study commemorations in education and it is possible to use historical experience for modernization. This requires adapting methods and techniques of the history of memory to the tasks of pedagogical studies that will allow extending the scope of historical and pedagogical researches and increasing their potential.

Keywords: Commemorations, history of education, policy of memory, social memory, commemorative practices in education

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ON THE 75TH ANNIVERSARY OF MIKHAIL A. NOVIKOV

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EXPERIMENTAL TESTING OF THE MODEL TO INCREASE READINESS OF TEACHERS TO INNOVATIVE ACTIVITY
This article deals with the results of more than ten years of experimental work of the laboratory design for the development of a culture of design activity of subjects of educational activities in the education system in Moscow and Perm region. A comparative analysis of the two forms of network design: in sistemodeyatelnostnom approach and thought-activity approach with elements of humanitarian design.

Keywords: design, innovation, experimental and educational network, the willingness of teachers to innovative activity, sistemodeyatelnostny approach, collective thinking activity, humanitarian design.

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**REFORMING OF COMPREHENSIVE SCHOOL OF GERMANY IN THE CONTEXT
OF THE STATE MODERNIZATION OF AN EDUCATION SYSTEM: PAST,
TODAY AND IN THE FUTURE**

The author investigates the essence, structure and content of process of reforming of comprehensive school in Germany in the context of the state modernization of an education system in this article. Research is conducted by means of the retrospective method, giving the chance of consideration of problems and ways of their decision in the system of dialectics of process. Conclusions about the modern importance of reforming of education in Germany as perspective vector of socio-political and economic development of the country are especially important.

Ключевые слова: Германия, государство, контекст, модернизация, образование, общеобразовательная школа, ретроспекция, реформа, реформирование, система, система образования, школа.

Keywords: Germany, state, context, modernization, education, comprehensive school, flashback, reform, reforming, system, education system, school.

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**BLENDED LEARNING IN MODERN EDUCATIONAL PROCESS:
NECESSITY AND POSSIBILITY**

The article analyzes the didactic capacity of blended learning as the didactic means to implement the effective transition from a traditional learning model to an integrated one where electronic environments and resources are widely used. The existing blended learning models are considered and the ways of their adaptation towards the requirements of the Russian higher education system are discussed. The authors revealed the problems, preventing from effective and fast integration of virtual learning environments, and suggest some strategic initiatives for their solution.

Keywords: blended learning, information technologies, e-learning, informatisation of education.

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**CREATION OF SYSTEM OF CHILDREN'S TECHNICAL STATIONS IN THE 1920-30TH
IN THE TERRITORY OF THE MODERN NIZHNY NOVGOROD REGION**

This article deals with the problem of creating a system of children's stations of technical work in Nizhny Novgorod region at the turn of the 1920-30's. The article bases on documentary sources of the Central archive of Nizhny Novgorod's region. By the end of the period, more than 10 children's stations of technical work were created. The author analyzes staffing, material- technical base and the main problems of children's technical creativity institutions.

Keywords: education, history of technical creativity, children's stations of technical work, Nizhny Novgorod region.

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**FACTORS OF PROFESSIONAL GROWTH OF THE TEACHER IN GERMANY:
INDIVIDUAL TRAJECTORY OF EDUCATION AND PEDAGOGICAL ACTIVITY**

In article the factors defining a professional and office way of the school teacher are considered. According to the level of his education and achievements in pedagogical activity before it various prospects for career development, including a research field of activity open.

Keywords: pedagogical, education, university, teacher, certification, office assessment, prospects, scientific management, career

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FORMATION OF THE DEVELOPING FUNCTION OF FOREIGN SCHOOL IN THE XX CENTURY

The article deals with evolution of the developing function of foreign school within the XX century is opened. The main psychological and pedagogical theories of that time have exerted impact on this process: pedagogical naturalism, pedagogical sociologism and constructivism.

Keywords: development, school, education, naturalism, sociologizm, constructivism

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REALIZATION OF INTEGRATIVE LEARNING APPROACH IN THE FRAME OF INTERNATIONAL PROJECT “MATURA”

The article deals with the integration of Austrian secondary education programs to prepare Russian pupils for the Matura exam in Austria. It gives a possibility for Russian pupils to get not only Russian academic certificate but also the Austrian one, which contributes them to go to high schools in other countries. The ways of Austrian secondary education programs integration into Russian educational programs are described with due account taken of the differences between Russian and Austrian secondary education programs.

Keywords: integrative learning approach, multilinguokultural education, Matura, constructivism (philosophy of education), humanistic education, innovation educational technologies, project method

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TRAINING OF TEACHERS FOR TEACHING THEOLOGICAL MODULES IN INTERACTION WITH FAITHS

The article deals with issues related to the further training of teachers of theological modules.

Keywords: professional development of teachers of theological modules; interaction of employees of the education system and educational institutions and religious associations.

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DIDACTIC COMPONENTS OF EDUCATIONAL ENVIRONMENT IN THE SYSTEM OF LEARNING TOOLS

The article deals with the modern classification of learning tools as part of educational environment and its didactic function, the methodological possibilities for an effective solution of educational problems.

Keywords: the principles of clarity, system of training tools, information and educational environment, groups of training tools, didactic function, methodical tasks

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**TENDENCIES OF DEVELOPMENT OF NATIONAL
AND REGIONAL EDUCATIONAL SPACES OF THE COMMONWEALTH COUNTRIES**

Educational space of the CIS is considered in the article as a stabilizing factor in the socio-economic and socio-cultural and educational situation in each of the countries of the Commonwealth. The authors revealed the basic tendencies of development of educational policy in the adult education field in the CIS countries. The authors reviewed national and regional educational resources of in adult education. They can be actualized for the development of the educational space of the CIS.

Keywords: educational space of the CIS, education policy, adult education, national and regional educational resources.

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**IMPROVING THE PROFESSIONAL COMPETENCE OF SPECIALISTS IN SOCIAL
AND EDUCATIONAL WORK WITH THE FAMILY OF A DISABLED CHILD**

The article touches upon the issues of training specialists who engage social-pedagogical support of families with disabled children.

Keywords: disabled children, child's family with disabilities, social-pedagogical support, professional competences of social teachers

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**TRAINING OF DOCTORS FOR PEDAGOGICAL ACTIVITY ON THE EXAMPLE
OF THE HIGHER MEDICAL SCHOOL IN RUSSIA
IN THE XVIIIth – THE BEGINNING OF XXTH CENTURY**

The article offers a retrospective of methodical preparation for the pedagogical work of teachers-healers of hospital schools and doctors-teachers of higher medical institutions of Russia, which covers the period from the 18th to the 20th century. Examples illustrating the solution to the problem of methodical preparation are supported by pedagogical activity of famous scientists and educators in the field of medical education. As prerequisites for the formation of a system of methodical preparation for pedagogical activity of physicians-teachers are called scientific medical schools, advisory practice for teachers, scientific and medical meetings.

Keywords: healer, hospital school, graduate medical education, physician-educator, methodical preparations for pedagogical activity.