

*Alieva Ludmila*

**Domestic traditions of upbringing in scientific educational activity of V.A. Karakovskiy**

The paper presents the author's evaluation of the scientific and pedagogical activity of V.A. Karakovskiy based on the study of his pedagogical works. The author highlights the civic stand of the teacher-educator, creatively developing and defending the tradition of domestic humanistic pedagogical heritage in the development of the education system, a priority, which determines the humanistic education of the younger generation.

**Keywords:** education, public education, local tradition of education, education, education cooperation, commune members traditions, crew-commonality, the personality of the child, the position of a teacher-educator.

*Baranov Aleksei, Baranova Natalia*

**Professional upbringing: situations-samples**

The determination of the essence and the matter of the professional training is given in this article as a phenomenon in the modern teaching theory and the practice. A term «individual professional position» is analysed here. An attempt to look at the potential of the technique in the collective creative education and one of its components «situation-samples» in the professional training is also undertaken here. As an example we can see the preparations at school 825 in Moscow and the unique of Karakovskiy's personal professional position in this article.

**Keywords:** the professional training, an individual professional position, the technique in the collective creative education, a situation-sample.

*Belyaev Gennadiy*

**Humanism as the sense of upbringing: the lessons of the school of thought of Karakovskiy**

The author suggests the interpretation of scientific heritage of V.A. Karakovskiy as an outstanding representative of Russian philosophical tradition in the sphere of public and school education. The leading ideas of the school of practical humanism shaped by Karakovskiy, are revised in the context of opposition between the two guiding philosophies and trends: modern humanism and postmodernism. The author shows the value of philosophical and scientific heritage of Karakovskiy for changing the theory and practice of modern education.

**Keywords:** humanism, practical school humanism, personality, society, education, postmodernism.

*Voropaev Mikhail*

**Ove Pedersen, a competitive state and the future of "Karakovskiy School".**

The paper analyzes the ideological, economic and political factors of development of education, the role of neoliberalism, in particular the concept of "competitive state" to identify the main trends in the development of national education. The role of neo-liberalism and in particular the concept of a competitive state in determining the main trends of the Russian education development is analyzed. The author considers V.A.Karakovskiy's ideas and prospects of their use in the post-modernized schools in Russia.

**Keywords:** competitive state, educational system, educational systems theory, neo-liberalism, anti-globalism, educational organization

*Grigorev Dmitrii, Grigoreva Alevtina*

**Open axiology of Vladimir Karakovskiy**

The valuable system created by V.A. Karakovskiy is presented in article, possibilities of its development and practical application in practice of education are shown.

**Keywords:** values, axiology, education, pedagogics, model, system

*Kiseleva Elena, Kiselev Nikolai*

### **Author humanistic technologies of V.A. Karakovskiy**

The article deals with the concept of “humanistic technologies”, as well as special authorial models of the technologies emerged under the leadership of Vladimir Abramovich Karakovskiy and realized in the process of activities in school № 825, Moscow. The authors analyze some resources of those technologies in the pedagogical practice.

**Keywords:** authorial humanistic technologies, educating relations, adaptation camp, pedagogical abilities of humanistic technologies.

*Kruglov Vladimir*

### **Communard training camps of modern teenagers: archaism or reality?**

The article describes the current experience of Communard technique developed by Leningrad teachers under the guidance of I.P.Ivanov in the 1960-s. The author focuses at the preparation and conducting Communard training camp as a key procedural element. The author's personal experience in preparation of training camps with teenagers of the first decade of the 2000-s is presented in the paper.

**Keywords:** teens, education, Communard technique, Communard training camp, creativity

*Mudrik Anatolii*

### **The turn of the centuries – the crisis of school as an institution**

The concept of the origin for socio-cultural challenges for the modern Russian school is represented in the paper. The author gives a brief socio-pedagogical interpretation of the challenges for the school at the macro level as a consequence of multi-vector revolution, happened in Russia at the turn of the century; describes the challenges for school and possible responses to them in terms of political, socio-economic, socio-structural, consumer, immigration, criminal, sexual, gender, family, communication and gaming revolutions.

**Keywords:** school, socio-cultural challenge, revolution, schools response to the challenge

*Parfenova Irina*

### **A unique man of the unique profession**

The article is devoted to the key points of the educational activity of class leader. Special attention is paid to the fundamental truths in the interpretation of V. A. Karakovskiy.

**Keywords:** class leader, educational activities, authority, motivation, relationships.

*Selivanova Nataliia*

### **School athwarth**

This article revises some steps in the process of creating and development of the author's school of V.A.Karakovskiy, which characterize his role in the development of the theory and praxis of upbringing and represents the research activities of V.A.Karakovsky and other educators of the school laboratory 825.

**Keywords:** author's school, education (upbringing), educational system, research-experimental activities, teacher-educator, school-laboratory

*Stepanov Pavel*

### **Education activity of V.A. Karakovskiy: the secrets of success**

The paper gives an attempt of structural analysis of educational activities of V. A. Karakovskiy – the famous national teacher, Director of the famous school №1 in Chelyabinsk and school №825 in Moscow. Such an analysis will not only reveal some of the secrets of his professional success, but also will help modern educators in the construction of their own educational activities.

**Keywords:** education, educational activity, structure, teacher.

*Stepanova Irina, Salyk Natalia*

### **Traditions of training camps: the reasons for resilience**

This article attempts to answer the question: why does the phenomenon of training camp exist in the educational culture for half a century. The authors analyze the possible reasons of this phenomenon and make some assumptions about the prospects for the existence of the training camps in the future.

**Keywords:** training camps, the key elements of training camps, personal development of a child, event

*Shakurova Marina*

#### **Civil way of Vladimir Karakovskiy**

The article attempts to analyze professional and personal way and scientific-pedagogical heritage of V. A. Karakovskiy as his civil way. Basic characteristics of a civil way are the real membership in hierarchy of communities, acceptance of basic cultural attitudes of communities, understanding of the responsibility and execution of one's duties.

**Keywords:** civil way, civic consciousness, scientific-pedagogical heritage, professional-personal position, education, school

*Shustova Inna*

#### **Professional position of an educator**

The article presents the professional position of the teacher as educator, in its unity of the personal and professional components, which are regarded as the basic values of the teacher in the professional activity. The professional position implies the unification of consciousness with activities and their unity. The author shows the role of introspection in forming teacher's position, which is most clearly manifested in the interaction of teacher with children and brings him out to the environment of child-adult community.

**Keywords:** position, personality, professional activity, reflection, value, positional interaction, child-adult community