

Effective strategies for foreign language teaching (based on materials on the subject “Berliner Mauer” and viewed through the example of large groups)

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Abstract

The chief purpose of this article is to examine group technology as the leading form of learning and cognitive activity aimed at creating conditions for development of cognitive autonomy in students, their communicative skills, and intellectual capacity through interaction in the process of fulfilling a group task (the united cognitive task) for independent work. The article describes group work with the material on the subject “Berliner Mauer” and contains linguistic and cultural materials designed by native speakers specially for methodological purposes.

Keywords: technology of group work, types/kinds of group work, advantages of group work, German linguistic and cultural studies, History of Germany, the Berlin Wall, Berliner Mauer.

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Pedagogical potential of digital technologies and its implementation in art education

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Abstract

Digital technologies are now widely introduced into educational practice. Thanks to the implementation of the project “Informatization of the education system” computer classes appeared in all schools. Together with the advent of electronic textbooks, a system for collecting and analyzing information appeared to control the student’s progress. The National training Foundation has ensured the creation of a national collection of digital educational resources. The Russian government has announced plans to launch a priority project “Digital School”. All this undoubtedly has a positive impact on the development of art education. However, the following question arises: how fully is the potential of digital technology used?

Keywords: digital technologies, information, mathematical theory of communication, art education, creative development.

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On the history of continuing education: model law «On Adult Education» (dedicated to the 30th anniversary of the publication of the model law "On Adult Education")

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Abstract

The authors of the article consider the first legal act in the field of education – the model law "On Adult Education". This law has the status of international public law, the jurisdiction of which extends to the Russian Federation. In this law, the term “continuing education” was first introduced into the regulatory language of educational law and declared as an effective form of educational development. The authors of the article analyze some issues of continuity of terms and concepts of the continuous education of this law in modern educational language.

Keywords: model law "On Adult Education", continuous education, reception of law, legislation on continuous education.

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Learning strategies in the educational process of Foreign languages

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Abstract

In recent years cognitive aspects of learning have become the subject of growing attention. The article from a linguodidactic perspective examines the learning strategies in teaching foreign languages, by which the author understands training models that define precise learning results and are aimed at their achievement by means of specially planned learning activities.

Keywords learning style, language learning strategy, strategy choice, language learning, language acquisition, Stern’s classification, teaching Russian as a foreign language

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Philosophical issue in the "Social Studies" school curricula and in the lyrics of F.I. Tyutchev as an example of the integration of knowledge in high school

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Abstract

The problem of interdisciplinary integration is highly relevant in modern school education, since the actualization of metadisciplinary connections in the process of studying courses and individual topics helps to their positive interaction. The purpose of the article is to identify the basis for the integration of knowledge in the study of philosophical issues in the course of social studies and lyrics by F.I. Tyutchev in 10th grade.

The methodological basis of the study was the provisions on the possibility of meta-subject integration in the theory of learning, integration of philosophical and literary knowledge in the study of school courses in social studies and literature, cognitive and system-activity approaches in creating the proposed didactic model.

Describing didactic results, the authors show which topics of the social science course contribute to a deeper understanding of the works of F.I. Tyutchev and how the poet's lyrics can clearly and figuratively explain the complexity of philosophical theories. Analysis of poems illustrating the main themes and motives of his poetry is carried out in the context of understanding the eternal questions of life: the problems of man and his relationship with the Universe, the meaning of life, philosophy of history and such moral categories as love, patriotism, religious consciousness.

Metadisciplinary interaction of literature and social studies helps students learn how to apply social science knowledge to understand poetry and see in it a reflection of philosophical categories and value concepts, which contributes to the awareness of unity and a holistic spiritual picture of the world.

Keywords. Metadisciplinary interaction, literature, social studies, lyrics by F.I. Tyutchev, philosophical themes, eternal questions.

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Use of the method of modeling in the formation of self-control of younger schoolchild

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Abstract

The author of the article considers the problem of development of self-control as one of the components of educational activity. For many reasons, it is difficult for younger students to control the actions they perform, including because it is difficult for them to follow the action algorithm. On the one hand, this algorithm is necessary for the successful execution of an action, and on the other hand, it serves as the basis for the implementation of process control. In order to form a junior schoolchild's self-control, the author proposes the use of modeling to effectively assimilate the algorithm of the actions being worked out, and also gives examples of specific models.

Keywords: self-control, modelling, elementary school, educational activity, algorithm of educational action, development.

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Methodological substantiation of construction of monitoring indicators of innovative development of educational organization

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Abstract

The rapid growth of the role of education in modern society requires it to reach a fundamentally new level, ensuring the formation of a person able to live in a rapidly changing environment, to originally development, to effectively address the problems and challenges they face. One of the most important reasons that hampers change and high rates of development in educational institutions is the lack of a methodologically sound system of monitoring indicators of innovative development, built relative to the horizon of innovative events. Our goal is a methodological justification for the construction of such a system on the basis of discrete modeling of an educational organization as an object of innovative development. A preschool educational organization is considered as a case for discrete modeling, where it is an object of innovative development and the modeling was carried out consistently on several descending levels. The first level provides a distinction in the integrated educational system of its main subsystems: "Students" and "Educational resource". The second level defines the relevant grounds for monitoring. The third level defines the thematic areas of monitoring for each subsystem. At the fourth level, support elements are created that specify the content of each direction in its main points; the fifth level provides for the formation of a system of indicators to assess the development of subsystems "Students" and "Educational Infrastructure" in each direction of monitoring. The authors substantiate the expediency of expanding the composition and changing the structure of currently used indicators. The authors identify the thematic areas of integrated assessment of two interrelated subsystems - "Students" and "Educational resource", and also formulate the requirements for building a system of indicators for each subsystem and determine the logic and levels of construction.

Keywords: preschool education, preschool educational organization as an object of innovative development, integrated assessment, thematic areas of integrated assessment, indicator system of integrated assessment.

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Didactic foundations of home academic assignments in middle school in contemporary information and educational environment

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Abstract

The information and educational environment of today's teachers and schoolchildren, which channels the educational process towards building one key meta-subject skill in students — the ability to learn, — opens up new opportunities for the teacher in designing schoolchildren's independent learning activities within the framework of completing home academic assignments.

Keywords: home learning, homework, learning, information educational environment, electronic learning tools.

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Russian regional education: methodology of strategic analysis

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Abstract

The authors have analysed the regional strategic documents for the development of education. The purpose of the analysis is to identify the main directions of modernisation of the education system at the regional level.

The analysis of strategic documents for the development of education was carried out on the basis of the following methodological approaches: regional, competency-based approach, variable-adaptive, successive, diversified. The basic principles of these approaches have constructed a model of the subject of the study and allowed the researchers to draw conclusions.

The analysis of regional socio-economic strategies of development and state programmes of the development of education show that the strategic development targets correspond to the content of the law on education and other national documents. The authors are creatively building functional, value, marketing, personnel and resource aspects of strategies. The institutional environment and coordination mechanisms in regional planning are being investigated. Some regions instead of strategic planning have developed educational development programmes that do not allow presenting a complete concept with new priorities in socio-economic conditions. However, there are disadvantages in some regions that include: controversy over assessing the level of needs of the population; inconsistency in the geographical, socio-economic, geopolitical, ethnic and natural peculiarities of a region; the insufficiency of bringing regional education in line with international trends towards the development of education; ignoring the problem of the development of continuing education; violation of continuity with the state of education of a region in previous periods; lack of analysis of achievements and errors, as well as the forecast of the development of education in the region for the near and distant future.

At the final stage of the research, the analysis of regional strategies has confirmed the inconsistency in documents along with the one in organisational and forecast indicators.

Keywords: methodological approaches, analysis of regional strategic documents for the development of education, application practices.

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The enforcements of legal acts in the field of general education of Russia in the organizational and managerial activities of Nikolai I. Pirogov as a trustee of the educational district

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Abstract

The author of the article presents sources that allow to review in detail the activities of the outstanding 19th century Russian pedagogue Nikolai I. Pirogov, who served as trustee of the Kiev

and Odessa educational districts. The author paid special attention to the issue of implementation of legal acts in the field of general education, which were intensively updated during this period of time. The underinvestigated aspects of Pirogov's socio-pedagogical and public activities are revealed in the article basing on the analysis of recent publications devoted to his scientific and educational life. It is noted, that Nikolai I. Pirogov considered pedagogical reality not as the mirror of regulatory requirements, but as an inevitably inconsistent process of due and existing in the field of general education. In this regard, Nikolai I. Pirogov strongly urged primary and secondary teachers to find a balance between the reasonable pedagogical requirements and applicable regulations, as well as suggested a number of mechanisms for solving this problem.

Keywords: management activity of Nikolai I. Pirogov, education policy, regulatory educational basis, anarchic moods among students, maintaining standard educational and upbringing requirements.

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Review of the monograph “**The evolution of the conceptual apparatus of the pedagogy of education**” (authors: M. A. Galaguzova, G. N. Shtinova. Moscow, 2019)

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