

Malinina E. A.

EFFECTIVE APPROACHES TO SHAPING STUDENTS' READINESS TO CHOOSE A TEACHING CAREER

Abstract. The article is dedicated to the issues of readiness to professional self-determination of high school students. The social importance of pedagogical profession and pedagogical education as a guarantor of sustainable development of society is emphasized. The factors influencing the professional self-determination of students are named. The special attention is given to the concept of high school students' readiness for self-determination in professional sphere, as well as to the peculiarities of school students' preparation for pedagogical profession choice. The author analyzes the main approaches to the formation of students' readiness for professional self-determination, considers the most effective ways of psychological and pedagogical work to prepare students for conscious choice of teaching profession.

Keywords: professional self-determination, readiness for career choice, formation of readiness for self-determination, peculiarities of self-determination in pedagogical sphere, approaches to vocational guidance work, psychological and pedagogical support of professional self-determination

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Khodeeva N. A.

PROFESSIONAL DOCTORATES FOR SCIENCE-INTENSIVE SECTORS OF THE ECONOMY: ASSESSMENT OF DEMAND IN RUSSIA

Abstract. Modern Russian doctoral education is focused on training of personnel for science and higher education. When organizing and designing doctoral programs, universities, as a rule, do not take into consideration the professional plans and needs of postgraduate students aimed at careers in science-intensive sectors of

the economy. This paper presents the first results of a study of dissertations and career paths of doctoral graduates in the field of technical science, aimed at identifying: 1) the proportion of graduates — candidates of technical sciences, employed outside the academic sector; 2) the extent of prevalence of dissertations, the topics of which are related to the professional activities of their authors; 3) real practices for the preparation of dissertations in the interaction of universities and employers. The obtained data update the discussion about the demand and the need of institutionalization of targeted practice-oriented doctoral programs in Russia based on collaboration universities and industry.

Keywords: doctoral education, practice-oriented doctoral programs, collaboration universities and labor markets, science intensive sectors of the economy

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Topchiy I. V.

TERRITORY OF OBJECT-SUBJECT EDUCATIONAL COMMUNICATIONS IN ARCHITECTURE

Abstract. The article is devoted to pedagogical conditions of the inversion the content and methods of teaching architecture. The author suggests the hypothesis that the inversion of professional competences of students and teachers occurs in the context of interdisciplinary and socio-professional communications. And suggests the use of inversion to overcome mental, organizational and other obstacles to restructuring the architecture training system, the introduction of new social, economic, engineering, environmental and other knowledge, constantly emerging as a result of scientific, technological and socio-economic progress. The article identifies features of «territorial» conditions of communications: interaction in physical spaces of cities and educational spaces of universities, virtual open educational spaces, digital and physical corporate environments, in educational

ecosystems. It is concluded that the type of communication territories in education can be used as a basis for the classification of inversive practices.

Keywords: inversion of education, inverse practices in architecture, multidisciplinary communications in architecture, social engagement in Hight education, territories of educational communications

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Nazarov S. V.,
Rogova O. V.

EXPERIENCE OF CONDUCTING POPULAR SCIENCE EVENTS AIMED AT ATTRACTING YOUNG PEOPLE TO SCIENCE

Abstract. This article examines the situation with low publication activity in Russia in recent years. The connection between the popularization of science and the indicators of scientific activity of the country is demonstrated. The ways of solving the problem of attracting young people to science through popular science events are proposed. The authors' personal experience is described.

Keywords: popularization of science, scientific knowledge, scientific personnel

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Stinchkum P. S.

WORK ON PERSONALLY SIGNIFICANT MOTIVES IN THE FORMATION OF READING ACTIVITY OF YOUNGER STUDENTS

Abstract. The article discusses the importance of working on the motivational component of the reading activity of primary school

students. The necessity of a differentiated approach with pedagogical support to students with different levels of reading skills is proved. There are data on motivation obtained using the methods of “School Drawing” by N. V. Nizhegorodtseva, V. D. Shadrikov and diagnostics of learning motivation in children of A. M. Prikhozhan.

Keywords: reading activity, motivation, external motive, internal motive, differentiation of learning

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Nazarova V. V.

ANALYZING SOME APPROACHES TO DECISION- MAKING DURING THE MODERNIZATION OF RUSSIAN EDUCATION

Abstract. Modernization of the Russian system of education is characterized by conducting research on the basis of formative pedagogical experiments. We notice the collaboration of the scientific community, governmental representatives, teaching staff. Modernization processes are characterized by decision-making at several levels of educational management. The article analyzes some normative legal acts regulating the process of modernization of Russian education. We look at the system from the point of view of theoretical and methodological approaches to decision-making.

Keywords: modernization, decision-making, scientific and pedagogical research, specialized training, basic curriculum

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Panfilov M. S.

COVID RESTRICTIONS AS A FACTOR IN THE DEVELOPMENT OF INCLUSIVE EDUCATION IN RUSSIA

Abstract. The purpose of this research article is to consider the issue of overcoming the limitations that arise when organizing the educational process in an inclusive education environment, which were formed during the spread of coronavirus infection (COVID-19). To conduct the study, a sample was formed from the teaching staff of educational institutions that provide inclusive education in their professional activities. Interviews with teaching staff of secondary schools were chosen as the main research method, in the period from 2021–2022, on the basis of which practical steps are identified that are used to overcome the established restrictions on the organization of the educational process of children with disabilities.

Keywords: inclusive education, children with disabilities, educational environment, COVID-19

For citation: Panfilov M. S. Covid restrictions as a factor in the development of inclusive education in Russia. *Domestic and Foreign Pedagogy.* 2022;2(4): 63–70. (In Russ.). <https://doi.org/10.24412/2224-0772-2022-86-63-70>

Li Tian

WAYS TO IMPROVE THE INFORMATION LITERACY OF TEACHERS IN THE CONTEXT OF INFORMATIZATION OF EDUCATION 2.0 IN CHINA

Abstract. The article discusses the definition of information literacy of teachers in the context of informatization of education 2.0 in China. The project of various practical activities that were carried out by the provinces of Hebei, Anhui, Sichuan is analyzed, as well as research and ways to improve the information literacy of teachers in the context of informatization of education

2.0 in China are identified at the state and regional levels. The experience and ideas for improving the information literacy of teachers are shown.

Keywords: education, information literacy, informatization of education 2.0, teacher, information technology

For citation: Li Tian. Ways to improve the information literacy of teachers in the context of informatization of education 2.0 in China.

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Meng Zhou

**THE BASIC PRINCIPLES OF SELF-DIRECTED DESIGN
OF AN INDIVIDUAL EDUCATIONAL PATHWAY USING
VOICE ASSISTANTS, BOTS AND OTHER DIGITAL
RESOURCES RESOURCES**

Abstract. Informatization and digitalization have become an important part of modern education. Digital platforms and tools are being adapted and integrated into educational fields and are becoming important learning tools, including the teaching of the humanities, especially foreign languages and their various subject areas. The traditional language teaching mode is difficult to meet the needs of people who need to speak Russian in various scenarios. The Internet+ era has seen the emergence of digital resources (mostly mobile apps) that create a personalized learning path and an offline learning environment for learners.

Keywords: digital resources, individualized learning, independent learning, spoken Russian, mobile applications, innovative education

For citation: Meng Zhou. The basic principles of self-directed design of an individual educational pathway using voice assistants, bots and other digital resources resources. *Domestic and Foreign Pedagogy.* 2022;2(4):77–87. (In Russ.).
<https://doi.org/10.24412/2224-0772-2022-86-77-87>.

Shikhovtsova A. B.,

Panchenko T. V.

**THE RELEVANCE OF PROJECT ACTIVITIES IN
PRIMARY EDUCATION IN THE FORMATION OF A
FUNCTIONALLY LITERATE PERSONALITY**

Abstract. The article deals with the relevance of project activities in primary education. Regulatory documents in the field of education are analyzed. The project method is presented as a condition for the formation of functional literacy of the individual. The stages of the

implementation of the research project "Formation of functional literacy of younger schoolchildren by means of project activities and game technologies" are described.

Keywords: educational organizations, functional literacy, project activities, intellectual games, design of the educational process, schoolchildren

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Plotnikova E. V.

**SCIENTIFIC AND METHODOLOGICAL SUPPORT FOR
THE FORMATION OF PROFESSIONAL PALLIATIVE
COMPETENCE IN FUTURE NURSES IN THE STUDY OF
PM 02. MPK 02.01 SECTION 3 "NURSING IN SURGERY"**

Abstract. The urgency of the problem of scientific-methodical support (SMS) of forming professional palliative competencies (PCC) by future specialists of 34.02.01 specialty "Nursing" is caused by the increasing society and employers' requirements to the quality of medical and social assistance to patients with incurable disease, where the determining condition of quality of professional activity is not only professional competence, but also personal qualities of a medical worker. The experimental experience of pedagogical project in organizing of scientific-methodical support (NMS) of palliative competence formation, which took place in Kaluga Basic Medical College in the course of MPK 02.01 Chapter 3 "Nursing care in surgery" is described in the article. The effectiveness of organizational-methodical conditions for professional and personal development of future nursing specialists in the direction of palliative care is proved.

Keywords: scientific and methodical support, palliative medical care, medical sister, professional competence

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support for the formation of professional palliative competence in future nurses in the study of PM 02. MPK 02.01 section 3 “Nursing in surgery”. *Domestic and Foreign Pedagogy*. 2022;2(4):94–111. (In Russ.). <https://doi.org/10.24412/2224-0772-2022-86-94-111>

Kaverkina A. M.

THEORETICAL SOURCES OF TEACHING CREATIVE WRITING IN HIGH SCHOOL

Abstract. The article defines and characterizes the main theoretical sources of teaching Creative Writing in higher education: philology, art education, Russian and foreign experience in creative writing mastery. Their place in the modern system of teaching creative writing is determined.

Keywords: pedagogy, creative writing, literature, writing, writing activity

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Shavaleeva G. M.

THE ROLE OF THE TEACHER IN SCHOOL AND SOCIETY

Abstract. The article discusses the role of a teacher through a comparison of his professional activities during the Soviet period of schooling and the current stage of education, taking into account the challenges of a rapidly changing world. Attention is focused on the fundamental functions of the teacher in the context of the transformation of the educational space.

Keywords: teacher, teacher's role, teacher's profession, educational space transformation, professional activity priorities

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