

Lyudmila V. Alieva

Topical Problems of Upbringing in Experimental Work of Institutions of Basic and Additional Education of Children.

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Annotation

The definition of experimental work as an organic innovational unit of educational activity of institutions of children's basic and additional education is given in the article. The role of the work in the effective implementation of upbringing as the priority of upgradeable education and state-public and social order is substantiated. On the basis of theory and practice the complex of topical problems of upbringing as objects of experimental work of the educational institution is presented in the paper. The guidelines of determination of specific problems in view of the status and analysis of actual experience of educational and upbringing activity of educational institutions, its resources (personnel, scientific and methodological) are presented.

Keywords: education, upbringing, educational institution-organization, experimental work, pedagogical reflection.

Mikhail V. Boguslavsky

Scientific Basis of Historical and Pedagogical Expertise of Innovation in Education

Annotation

The results of the systemic research of the new future-oriented phenomenon that is the historical and pedagogical expertise of innovation in education are presented in the article.

Keywords: history of pedagogy and education, historical and pedagogical expertise, humanitarian expertise, expertise in the field of education, pedagogical innovation.

Gennadiy Yu. Belyaev

Evolution of the Strategy of Upbringing in the Humanitarian Culture of a New Time: Tendencies and Innovations

Annotation

The major tendencies in the understanding and implementation of strategies of upbringing as a social phenomenon, folding in the cultural traditions of Modern and Contemporary Era, from the XVII century to the present time are highlighted and analyzed in the article. Some important strategies and practices of upbringing, evolving on the basis of changes in the understanding and implementation of the principles and methods of upbringing are considered. The essential mechanisms of formation of traditions in the field of upbringing are presented.

Keywords: socialization, upbringing, tendencies, evolution, principles, methods, strategies, practices, traditions, innovations

Tatiana N. Bokova

Charter Schools as a Form of Alternative Education in the USA

Annotation

The features of the organization of training in charter schools are characterized in the article. The state expectations entrusted to the charter schools are correlated with the strategies of financing and with the formation of the student population. It is proved that charter schools hold a special place in the system of secondary education and are one of the basic forms of contemporary alternative education in the USA. Social mission and the broad spectrum of educational approaches essentially distinguish charter schools from traditional schools that are influenced by the reforms initiated by the alternative schools.

Keywords: educational system in the USA, alternative school, charter school, privilege, quality of knowledge

Olga V. Gukalenko, Vladimir P. Borisenkov

Preparation of Pedagogues for Work With Migrant Children in a Multicultural Educational Space

Annotation

The pedagogical problems related to migration and the preparation of pedagogues for work with migrant children in a multicultural educational space are considered in the paper. The reasons causing the difficulties in this activity are revealed and the topical directions of perfection are substantiated. The ways of improving the preparation of pedagogues in the context of modular and competency-based, personality oriented approaches as well as the principles of multiculturalism and dialogue of cultures are revealed in the article.

Keywords: pedagogy of the work with migrant children; multicultural educational space, modular and competency-based approach, multiculturalism, dialogue of cultures, multicultural education; migration, migrant children.

Vladimir V. Kruglov

Additional Education as an Institutionalized Process of Personality Development of an Adolescent

Annotation

The approaches to the “Additional Education of Children” concept are considered and the definitions given in the various regulatory documents are analyzed in the paper. The author offers his own definition of the concept, based on the modern socio-cultural reality and the approaches that were formed in the community.

Keywords: additional education of children, additional education associations, regulatory documents in the field of additional education, development of the child’s personality

Olga N. Machekhina

Reforms of General School Education in the Last Third of XX–Beginning of XXI Century in the French Republic

Annotation

The reforms of general school education of the last third of XX - beginning of XXI century in the French Republic in historical retrospective are presented in the article. The features of the reforms are considered. The prognostic evaluations of their development in the modern educational world space in the conditions of globalization are given.

Keywords: general education, secondary school, baccalaureate, reform, decentralization, vocational training, adaptation of learners, globalization.

Irina S. Parfionova

Humanistic Tradition in Russian Education

Annotation

An attempt to analyze the humanistic ideas in the domestic education has been made in the paper. Is the humanitarian education only being declared or on its principles the education is being based in the modern school?

Keywords: humanization, humanistic tradition, school of humanity.

Natalia L. Selivanova

Raising of Qualification of Pedagogues in the Field of Upbringing: From Traditions to Innovations

Annotation

The principles of improvement of qualification of pedagogues as educators are considered in the paper. The necessity of research and innovation activity is substantiated, which allows pedagogues to upgrade their qualification, to give consciously consideration to their searches and to stimulate their creativity.

Keywords: upbringing, humanism, innovation, research activity, personality and professional position, experimental work, pedagogue-educator, raising of qualification, principles, traditions.

Pavel V. Stepanov

Specificity of the Theory of Upbringing as the Human Science

Annotation

The pedagogical epistemology issues, which are traditional for the theory of upbringing in the context of specificity of this theory as the human science are considered in the article. The problems of the language of science, research methods, verifiability and demand for the results are discussed in the article.

Keywords: pedagogy, theory of upbringing, epistemology, explanatory models, experiment, verification.

Irina V. Stepanova

Traditional Forms of Interaction Between the Family and the School: To the Question on Crisis

Annotation

The modern condition of the family institution based on the texts of school upbringing programs and statistical surveys data is analyzed in the paper. The inefficiency of the traditional forms of interaction between the school and the family is substantiated. Assumptions about the contents and forms of interaction between the school and the family in the new conditions are expressed.

Keywords: interaction between the school and the family, crisis of the family institution, traditional and innovative forms of interaction between the school and the family.

Nadezhda A. Shaidenko, Sergey N. Kutepov

National Priorities of Vocational Education and Training in the Context of European Integration: the Experience of France

Annotation

The experience of France, concerning the reform of vocational education in the context of the Copenhagen process is generalized in the article. The basic achievements of the development of vocational education and training, concerning the pan-European vectors as quality, transparency, mobility are analyzed. The national and regional peculiarities of vocational education and training as the preservation of traditionally high requirements for the awarded qualification with the participation of a wide range of social partners and as the targeted strategy are analyzed. The specific directions of development of vocational education and training, which may be useful for the domestic vocational training system in the current conditions are presented in the paper.

Keywords: vocational education and training, European Qualifications Framework, National Qualifications Framework, European credit system of vocational education and training, international cooperation, mobility.

Inna Yu. Shustova

Significance of Reflection in Vocational Upbringing Activity of a Pedagogue.

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Annotation

The significance of reflection in the organization of the process of upbringing of schoolchildren is revealed in the article. It is demonstrated that the pedagogical reflection stimulates the research and creative process, directs a pedagogue to the new tasks of professional activity. The significance of reflection in the interaction of the pedagogue with pupils (with individual pupil), in which the reflection acts as a basic means of support of pupils' subjectivity is revealed in the paper.

Keywords: pedagogy, personality, subjectivity, professional activity, reflection, pedagogical conditions, management.

Alla V. Varlamova

Historical Aspect of the Organization of the Education Quality Evaluation in the USA

Annotation

The author presents the results of the historical analysis of the organization of education quality evaluation on the example of the higher education system in the world and the USA. The author considers the problem of the organization of education quality evaluation from the standpoint of external and internal sides of the quality and reveals the common elements that are typical for American experience that is possible to apply in the theory and practice of Russian higher education.

Keywords: higher education system in the USA, organization of education quality evaluation, internal and external sides of quality.