

Аннотации журнала Отечественная и зарубежная педагогика №1(36) Т.2

Lyudmila V. Alieva,

ScD (Education), Professor, Leading researcher at the Center of the strategy and theory of upbringing, the Federal State Budget Scientific Institution "Institute for Strategy of Education Development of the Russian Academy of Education"

E-mail: ludvlad1936@mail.ru, Moscow

V.A.Karakovskiy about the priority of "basic model of the school of upbringing" in the system of basic education for children

The article provides the analysis of pedagogical approaches of V.A. Karakovskiy to the definition of role and place of the "basic model of the school of upbringing" in the educational system; it represents the basis of values shaping the author's model of school upbringing as a "school of the future" in the Russian social context of the 21st century.

Keywords: upbringing, public upbringing, humanistic values, educational system, upbringing system, the subjects of upbringing, teacher-social educator, educational organization

Natalya A. Baranova,

Ph. D. (Education), Assistant Professor, Head of the Chair of Pedagogy and Psychology, the Tver College of Culture named after N.A. Lvov

E-mail: barnat353@yandex.ru

Aleksey E. Baranov,

Ph. D. (Education), Assistant Professor, Director of the Tver College of Culture named after N.A. Lvov

E-mail: aebaranov@bk.ru

The study of V. A. Karakovskiy phenomenon in the modern course of Pedagogy

The article is devoted to the analysis of the subject matter and the content of the professional training of the future teacher. The study of the V.A. Krakovskiy phenomenon, his pedagogical ideas, his approaches to instruction and his educational practices in the modern course of pedagogy from the personalistic viewpoint are presented. The authors of the article make an attempt to find out the restrictions in the transfer of the educational experience of the famous scientist and pedagogue in modern situation.

Keywords: professional personal development, pedagogical education, V.A. Krakovskiy phenomenon, educational practices, transfer of experience

Gennadiy Yu. Belyaev,

PhD (Education), Senior Researcher at the Center of the Strategy and Theory of Upbringing of Personality, the Federal State Budget Scientific Institution "Institute for Strategy of Education Development of the Russian Academy of Education"

E-mail: Gennady.belyaev2011@yandex.ru

The values and meanings of the Karakovsky system: a dialogue with modernity

The article is devoted to analysis of semantic correspondences between the basic values of the author's pedagogical system Karakovsky and the social, cultural and ethical realities of modern society, its progress and challenges in the field of upbringing as a social phenomenon. The author of the article deconstructs contradictions, generating the crisis of meanings and purposes of development in the contemporary pedagogy as a part of culture in the epoch of large-scale and controversial social changes; he raises the question of the world understanding allies and opponents of pedagogical principles and

methods of V.A. Karakovsky. The responses to the challenges and risks of modernity, which contain in the works of V.A. Karakovsky, possess, according to the author of the article, the meaningful pragmatic value for the contemporary school.

Keywords: values, meanings, system, pedagogical, humanism, ideal, school, dialogue, culture, humanity, innovation, society, challenges, decompensation, method of upbringing

Alexander V. Gavrilin,

Sc.D. (Education), Professor, head of the Laboratory of modern educational problems, The Vladimir Institute of development of education named after L. I. Novikovoy

E-mail: aleksandr-gavrilin@yandex.ru

Is possible standard of education to consider the implementation of system approach in education?

In this article dualism of the Federal Standard of Education (FSE) is analyzed together with and against the process of education as upbringing. On the one hand, FSE has stopped the opposition between school education and education as upbringing or parenting and defined school as completed system, where all activity is directed to one result, which is personal first of all. That is why school is considered as not only educational but also upbringing and parenting system.

At the same time, FSE controls the way of spending out of class time and makes the education only a minimal part of upbringing and socializing, leaving it inside of school educational program.

Keywords: education, development, system, culture, system approach, educational standard

Dmitry V. Grigoriev,

PhD (Education), Associate Professor, Head of the Department of methodology and technology of education of the individual, FGAIU «Federal Institute of education development»

E-mail: digrig@mail.ru

The ethics of responsibility and the return of education

The article discusses the contemporary crisis of culture education in school. Author argues that there are not enough organizational-economic or technological solutions to overcome it; system must update the school ethos. Ethics justice and the ethics of liberty, the traditional education of the XX century, must give the way to the ethics of responsibility. The article also includes analysis of V.A. Karakovsky's contribution in the formation of the ethics of responsibility in education.

Keywords: education, educational activities, ethics, responsibility, cooperation

Elena V. Kiseleva,

PhD (Education), Associate Professor, Department of Pedagogy and Psychology, Novosibirsk State Pedagogical University

E-mail: elena_mig@mail.ru

Nikolay N. Kiselev,

PhD (Sociology), Associate Professor, Department of Pedagogy and Psychology, Novosibirsk State Pedagogical University

E-mail: nikolai_kiselev@mail.ru

Education expertise on the "scale" of V. A. Karakovsky

The article deals with the problem of expert evaluation of education. It discusses the characteristics of the approach made by V.A. Karakovsky and his team to the organization of education in the school. The methods of pedagogical sociology reveal special indicators on "the scale" of V. A. Karakovsky of expertising education, such as reference variables, time perspective and subjective well-being. The

formulation of those indicators have significant explanatory potential and is the result of authors' research. In the authors' view, the use of the mentioned indicators in the process of expertising the school let to indicate the degree of efficiency of education in an educational institution.

Keywords: education expertise, "scale" of V. A. Karakovskiy, reference variables, time perspective, subjective well-being, domestic school culture

Olga Yur. Kozhurova,

PhD (Education), Facilitator of primary education, SBEI School №825, Moscow

E-mail: oukozurova@mail.ru

Natalya V. Grigorieva,

elementary school teacher, SBEI School №825, Moscow

Olga A. Bryzheva,

elementary school teacher, SBEI School №825, Moscow

A junior student: from the participant to the subject of project work

The article presents the stages of formations of the junior students' project activities, the system of organization of project work in primary schools, considers the criteria and performance indicators as well as some probable results of project work at primary school.

Keywords: project work, educational project development, social project development, educational project, social project, junior student, project work skills, personal and social results

Vladimir V. Kruglov,

PhD (Education), Leading Researcher, the Federal State Budget Scientific Institution "Institute for Strategy of Education Development of the Russian Academy of Education"

Children's self-governing in modern conditions

In this article we correlate the practical experience of children's self-governing that appears nowadays in different children's communities, with theoretical thesis of the well-known educators working in the field of self-governing: L.I.Novikova, V.A.Karakovskiy, etc. We can trace the development and the transformation of these theoretical ideas at present.

Keywords: upbringing, self-governing, children's collective, social activity at school, students' organization

Vladimir M. Lizinskiy,

PhD (Education), Associate Professor, Independent Non-Profit Organization Publishing House "Pedagogical search", Editor-in-Chief of the magazine "Klassnyjrukovoditel"

E-mail: ppoisk@list.ru

Some brushstrokes to create a portrait of V.A. Karakovskiy

In the article we reflect the main parts of the humanistic education school system.

Keywords: V.A. Karakovskiy, the humanistic education school system, the goals of education, the system of shock tasks or the ring of tasks, team relationships

Valentina I. Maksakova,

PhD (Education)

Education as phenomenon contradictory

The article analyses the upbringing as a contradictory phenomena; relevance of the appeal to V. A. Karakovsky's ideas is proved today; the features of education as part of the culture, both professional and non-professional activities of the person are represented in the article

Keywords: education (upbringing), good manners, educational system of V. A. Karakovsky, contradictory nature of education (upbringing)

Irina S. Parfyonova,

Resercher, the Federal State Budget Scientific Institution "Institute for Strategy of Education Development of the Russian Academy of Education"

E-mail: parfyosha@yandex.ru

Pedagogy of goodness creation: is there any place for it in the modern school?

The article attempts the analysis of the pedagogy of goodness creation realized by V. Karakovsky in school no. 825. Main principles of this pedagogy can become a starting point in the question of humanization of modern school.

Keywords: pedagogy of goodness creation, respect for the child, a modern school

Sergei D. Polyakov,

Sc.D. (Education), Professor, Ulyanovsk State Pedagogical University

E-mail: sdpolyakov@mail.ru

V.A.Karakovskiy and LS Vygotskiy: the experience of comparing ideas

The article discusses the relationship of scientific psychological and pedagogical ideas. This is done by comparing the ideas of L.S.Vygotskiy and V.A.Karakovskiy.

Keyword: Psychology, Pedagogy, cultural-historical theory, L.S.Vygotskiy, V.A.Karakovskiy

Tatiana A. Romm,

ScD (Education), Associate Professor, Head of the Department of Pedagogy and Psychology, Institute of History, Humanitarian and Social Education, FSBEI HE "Novosibirsk State Pedagogical University"

E-mail: tromm@mail.ru

The horizons and boundaries of social education

The article attempts to prognosticate the education proceeding from the acceptance of the objective nature of the changes taking place in the society, in a person's life, in ways of his/her self- realization in this world. It marks out some key education tendencies: value aspect, experience expansion, person's sociality development, education design change.

Keywords: education, socialization, values, educational practice

Irina V. Rudenko,

Sc.D. (Education), Professor of pedagogy and teaching methods, Togliatti State University

E-mail: ivrudenko@rambler.ru

Public education as a value-block school

The article presents the pedagogical approaches to the characterization of "public upbringing " and its role in the implementation of the upbringing potential of the school. The analysis of pedagogical V.A. Karakovsky position in the development of public upbringing as a condition of humanization and democratization of the modern upbringing system; characterized pupils' self-management and children's public associations as subjects of public upbringing.

Keywords: public upbringing, public upbringing entities, upbringing system, the environment, children's groups, student government, school No 825 in Moscow

Nataliya L. Selivanova,

Corresponding Member of the Russian Academy of Education, Sc.D. (Education), Professor, Head of the Centre of Strategy and Theory of Personality Upbringing, the Federal State Budget Scientific Institution "Institute for Strategy of Education Development of the Russian Academy of Education"

E-mail: selivanova2000@mail.ru

Innovative responses to the challenges of upbringing (on reading V.A. Karakovsky)

The article carries analytical character. It addresses the theoretical and methodological ideas of V.A. Karakovsky, essentially topical for today in the field of social and moral education. It reveals their importance for a modern update in the sphere of the theory and practice of upbringing.

Keywords: upbringing, the upbringing system, criteria, training, education, attitude, teacher-educator, approaches, system, management

Marina V. Shakurova,

Sc.D. (Education), Professor, Chairperson of the chair of General and Social Pedagogic, Voronezh State Pedagogical University

E-mail: shakurova@mail.ru

Subjects and quasisubjects of educational space: to statement of a socially-pedagogical problem

In article scientific and pedagogical representation about subjects of educational space is concretized. It is shown that the subject position of the child in educational space can have various character, including being quasisubject. Two approaches to understanding quasisubjectiveness are opened, the pedagogical description of displays and consequences of a quasisubject position of the child in educational space is offered.

Keywords: educational space, the subject, subject position, quasisubject

Andrey V. Shcherbakov,

PhD (Education), Associate Professor of education and further education, the Federal State Budget Institution of Continuing Professional Education Chelyabinsk Institute of Personnel Development and Continuing Education, Doctoral Candidate, the Federal State Budget Scientific Institution "Institute for Strategy of Education Development of the Russian Academy of Education"

E-mail: slyfoxs@mail.ru

The formation and growth of professionalism of the teacher as educator in the conditions of the school educational system

The article analyzes the theoretical approaches to the concepts of "becoming", "development", "growth", "professionalism" from the standpoint of philosophy and pedagogy. The author shows the features of the concept of "formation of professionalism" and "professional growth" and their place in the professional development of teachers in educational organizations. The article describes the driving conditions to ensure the establishment and growth of professionalism of the teacher as an educator in the educational system of school.

Keywords: development, growth, professionalism, development of professionalism, professional growth

Yuriy G. Shelukhin,

director, SBEI School №825, Moscow

Marina N.Spirina,

teacher of history, SBEI School №825, Moscow

Valentina V.Zelenova,

mathematics teacher, SBEI School №825, Moscow

Svetlana N.Tsvetkova,

Teacher of English, SBEI School №825, Moscow

The children-adult search group as a subject of the school humanist system

The article substantiates the role of children's and adult educational communities in the upbringing of children; it shows the enormous educational potential of the activities of the search group "Loyal" in the personal growth of the child and the adult.

Keywords: children's association, child-adult educational community, search group, memory Watch, an expedition in places of fights

Irina V. Stepanova,

PhD (Education), Senior Researcher, Center of strategy and theory of education of the personality, the Federal State Budget Scientific Institution "Institute for Strategy of Education Development of the Russian Academy of Education"

E-mail: semya-2005@yandex.ru

Workbooks of Vladimir Abramovich Karakovsky: year the first (1977–1978)

Pavel V. Stepanov,

PhD (Education), Deputy Head of the Center of strategy and theory of education of the personality, the Federal State Budget Scientific Institution "Institute for Strategy of Education Development of the Russian Academy of Education"

E-mail: semya-2005@yandex.ru

Standing on the shoulders of giants: from the foundations of the value of education to the activity-model educational purposes

The article discusses the problem of purposes and values of education. The author's position is that any attempt in any way to understand the purpose of education without reference to their value foundations is doomed to fiasco. One of the first and, very likely, all the more convincing in modern domestic pedagogy is revealed V.A.Karakovsky. Based on the value based education model of V.A.Karakovsky, the author considers the possibility of presentation the purposes in the form of activity-model that include four components mastering the process of growing person by social activities.

Keywords: education, educational activity, model, values, purposes

Yulia V. Uvarova,

Teacher of Russian and literature, Chairman of methodical association, SBEI School №825, Moscow

E-mail: uvarova2004@yandex.ru

Literature through local history in educational system in author's school of V. A. Karakovskiy.

The article describes the experience of preparation and conducting child-adult expeditions on literature through local history. The author focuses at the expedition to Ulyanovsk city in October 2016.

Keywords: educational (upbringing) system, author's school of V. A. Karakovskiy, local history, literature through local history, expedition