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FORMATION OF METASUBJECT LEARNING OUTCOMES BY MEANS OF THE ACADEMIC SUBJECT "THE RUSSIAN LANGUAGE"

The author considers training of teachers in activities for identification and designing of the tasks allowing to form not only subject, but also metasubject learning outcomes of the main educational programs. The paper represents developed by teachers of a task on the Russian language and identification cards to these tasks.

Keywords: metasubject learning outcomes of pupils of the main educational programs; identification and designing of the tasks forming subject and metasubject outcomes; the methodical kit of creation of the forming tasks.

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MODERN SCHOOL METHODOLOGICAL WORK FORMS IN THE CONTEXT OF REALIZATION OF FEDERAL STATE EDUCATIONAL STANDARD OF GENERAL EDUCATION: TOOLS AND TECHNICS

Changes in the education system, the "acceleration" of world processes due to continuously developing technologies increasingly require modern educational institutions to introduce the latest practices and management systems. The problems of human resource development, increasing motivation for changes, creating cohesive, creative teams included in the system of co-management and development of the organization come to the fore. The main purpose of the article is to describe modern tools and technologies for business training, focused on methodological work in the school. The article presents practical recommendations on the use of such tools and technologies on the example of one of the training modules of an additional professional program "The main activities of the Deputy Director for the teaching and upbringing work of the basic school in the context of the Federal educational standards implementation," which was attended by 396 deputy heads of the basic schools of the Republic of Tatarstan.

The materials presented in the article can be used as a methodological tool for mastering new forms of methodical work by heads of educational organizations, teachers, representatives of methodological centers, etc.

Keywords: facilitation, moderation, business training, methodical work, organizational changes, system, collective intelligence, team work.

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INNOVATIVE ACTIVITY IN THE CONTEXT OF PROFESSIONAL DEVELOPMENT OF LEADERS AND PEDAGOGICAL WORKERS OF THE EDUCATIONAL SYSTEM OF THE REPUBLIC OF TATARSTAN

The article reveals the phenomenon of innovation activity in the aspect of professional development of leading and pedagogical workers of the education system of the Republic of Tatarstan through the prism of the activity of the State Educational Institution of Higher Education "Institute for the Development of Education of the Republic of Tatarstan" as a republican innovation site. Forms of innovation activity, their scientific and practical content, algorithms of organization and management of innovations are given by authors. The paper indicates strategic and tactical positions in the development of pedagogical innovations in the professional community of the region.

Keywords: innovations, innovative activity, professional development of the teacher, republican innovative platform

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EXPERIENCE IN DIAGNOSING THE READINESS OF THE STUDENTS OF FIFTH GRADE TO STUDY MATHEMATICS

The article presents the experience of studying the mathematical preparation of fifth-grade students, who began to study at the main school. The approaches to the development of verification materials are characterized. A description of the typical shortcomings of fifth graders is presented, which is compiled on the basis of the results of the initial monitoring of their mathematical preparation, conducted in October 2016 in the general educational institutions of the Republic of Tatarstan.

Keywords: starting diagnostics, mathematical preparation, fifth grade, analysis of results, shortcomings

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NEW TASKS WHICH THE RESULTS OF MONITORING RESEARCH PUT BEFORE SCIENCE

The article poses the problem of the lack of continuity of education in elementary and basic schools. The author substantiates the urgency of the work on scientific and methodological support for monitoring the readiness of fifth graders to study in the main school; formulates the approaches to the definition of the readiness model and identifies the components of readiness - educational, personal, regulatory and communicative. The main approaches to the development of tools for assessing readiness and the features of monitoring the readiness of fifth graders to study in the main school are described.

Keywords: readiness for training in the basic school, comprehensive survey, model of readiness, adaptation conditions, tools, monitoring of readiness, quality management of education.

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METHODICAL SYSTEM FOR DESIGNING A LESSON THAT IMPLEMENTS A SYSTEM-ACTIVITY APPROACH

The article deals with the process of creating a methodical system that includes measures to develop teachers' readiness to implement the Federal education standards of general education, and characterize its intrinsic features.

Keywords: federal state standards of general education; a system and activity lesson; formation of substantive and meta-subject outcomes of mastering the basic educational programs; methodical competence of the teacher of realization of Federal education standards; the methodical system providing training of teachers in design of a lesson.

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THE ORGANIZATION OF SEMANTIC READING AT HISTORY LESSONS

Process of application of the flow chart of a lesson of G. L. Kopoteva's template, I. M. Logvinova for design of process of semantic reading at history lessons is covered in article. The developed fragment of a lesson of history is shown.

Keywords: flow chart of a lesson, semantic reading, informative universal educational actions.

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MODERN THEORETICAL APPROACHES TO THE PROBLEM OF MODELING EDUCATIONAL PROCESSES WITHIN THE FRAMEWORK OF IMPLEMENTATION OF NEW EDUCATIONAL STANDARDS

All participants of the educational process float in the modern complex educational system which has to operate in a dynamically changing world. Achievements of new learning outcomes become effective by the modeling as a method of teaching. A lot of studies confirm that modeling predicts the process of development for the researchers.

Keywords: model, modeling, activity, educational process, graduate model, criteria reflection.

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PROJECT "SUCCESSFUL TEACHER"

The article is devoted to the implementation of the project of continuous professional development of the teacher through a systemic approach to the professional development and professional skill of the teaching staff. The most important task of the project is to maintain and improve the professional level of teachers in accordance with the requirements of today, creating the conditions for the development of individual abilities of professional activity to a potentially possible level.

Keywords: successful teacher, continuous education, innovative methods, modern technologies.

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SCHOOL SYSTEM OF THE REPUBLIC OF TATARSTAN: STEP BY STEP

The article presents the experience and main directions of the development of the school education system in the Republic of Tatarstan, taking into account the current conditions of economic development, the requirements for the expected results. Grant projects, the republican system for assessing the quality of education, working with schoolchildren of different ages and interests allows to show oneself to everyone and to achieve best result.

Key words: federal state educational standard, educational achievements, quality of education.

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THE SOCIAL CAPITAL OF AN EDUCATIONAL ORGANIZATION AS A FACTOR IN THE FORMATION OF A COLLECTIVE IN MODERN CONDITIONS

The article deals with the essence of the concept of "human capital", the ways of increasing the human capital of the school are analyzed.

Keywords: human capital, social capital, methodical service of the school, improvement of professional skills

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THE PRACTICE OF DESIGNING AND IMPLEMENTING MODULAR PROGRAMS FOR ADDITIONAL PROFESSIONAL EDUCATION OF SCHOOL PRINCIPALS

The author considers modern approaches to designing and experience of realization of modular programs of additional professional education of heads of schools.

Keywords: additional professional education program, innovative education, training module, professional development of teachers

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COMPLEX DESIGNING OF PROFESSIONAL DEVELOPMENT OF THE TEACHER AS A CONDITION FOR IMPROVING THE QUALITY OF EDUCATION

The article presents the experience of the development and implementation of the educational project "Successful Teacher", aimed at developing the professional skills of educators of the educational institution. The authors show prerequisites and factors that determine the necessity of implementing the above-mentioned project are considered, the role of the methodical service in the issue of design and implementation of the professional development of teachers.

Keywords: professional development of the teacher, methodical service, level differentiation of methodical work.