Отечественная и зарубежная педагогика №4 за 2015 г. Аннотации и ключевые слова

Yuly B. Aliev

Thus Spoke Mikhail N. Skatkin...

Annotation

The article is an interview with Mikhail N. Skatkin, well-known pedagogue, scientist, public man. Mikhail N. Skatkin remembers the beginning of work at school, activity in the First Experimental Station of the People's Commissariat for Public Education.

Keywords: interview, Mikhail N. Skatkin, first steps of a pedagogue, First Experimental Station for public education, thinking about school reform.

Mikhail V. Boguslavsky, Sergey Z. Zanaev

Fate and Pedagogical Activity of Mikhail N. Skatkin

Annotation

The genesis of the pedagogical system of Mikhail N. Skatkin is presented in the article.

Keywords: Mikhail N. Skatkin, domestic education, pedagogical science.

Irina L. Efimova

Mikhail N. Skatkin as an Employee of the Kaluga Department of the First Experimental Station of the People's Commissariat for Public Education (on the basis of the stock's materials of Museum of History of Obninsk city)

Annotation

On the basis of the stock's materials of the Museum of History of Obninsk city an initial period of becoming of the personality and pedagogical activity of Mikhail N. Skatkin (under the leadership of Stanislav .T.Shatsky) at the First Experimental Station of the People's Commissariat of the Russian Soviet Federative Socialist Republic is characterized in the article. On the basis of archival materials the characteristic features of the life and work of rural teachers of 1920s, as well as the active participation of Mikhail N. Skatkin in the activity of the First Experimental Station which contributed to the fact that he later became a prominent domestic scientist-pedagogue is presented in the paper.

Keywords: First Experimental Station of the People's Commissariat of the Russian Soviet Federative Socialist Republic, Stanislav T. Shatsky, Mikhail N.Skatkin.

Sergey Z. Zanaev

Implementation of Polytechnic Education by Mikhail N. Skatkin as a Strategic Direction of Modernization of Education in the 1920s

Annotation

The main directions of activity of Mikhail N. Skatkin for the implementation of polytechnic education related to the period of his work in 1920s in the First Pilot Station of the People's Commissariat of the of the Russian Soviet Federative Socialist Republic under the leadership of Stanislav T. Shatsky are presented in the paper.

Keywords: Mikhail N. Skatkin, polytechnic education, pedagogical education, integrated methods of training.

Gasanguseyn I. Ibragimov

Mikhail N. Skatkin About the Problem of Formation of Students' Positive Attitude to Learning

Annotation

The didactic views of the outstanding Russian scientist Mikhail N. Skatkin on the formation of students' positive attitude to learning are revealed in the paper. It is shown that Mikhail Skatkin was one of the first who allocated this aspect of education as a separate subject of study, revealed its role and place in the organization of successful teaching of schoolchildren. The basic techniques of motivation for school teaching (explaining of learners in simple terms the value of the studied subject in life, reflection of links between science and practice, life experience of schoolchildren in the content of education etc.) are highlighted, their significance for the modern school is revealed.

Keywords: didactic heritage of Mikhail N. Skatkin, learning, attitude to learning, motivation of teaching, techniques of motivation for learning.

Irina M. Osmolovskaya

Didactic Ideas of Mikhail N. Skatkin and Their Development

Annotation

The main landmarks of scientific activity of Mikhail N. Skatkin are shown, the main teaching ideas, concepts, theoretical principles developed by him are highlighted, the development of these ideas in the study of contemporary didactians is presented. The views of Mikhail N. Skatkin about unsolved didactical problems are highlighted.

Keywords: scientificity principle, concept of educational content, theoretical views of academic subjects, classification of teaching methods, unsolved problems of didactics.

Konstantin Y. Milovanov

Socio-Pedagogical Views of Mikhail N. Skatkin and Strategic Aspects of the Development of Domestic Education

Annotation

The article is devoted to the study of the social and pedagogical views of the outstanding Soviet scientist and pedagogue Mikhail N. Skatkin. Also the contribution of Mikhail N. Skatkin to the development of domestic pedagogical science and education is considered in the paper.

Keywords: pedagogical science, Russian education, history of education, pedagogical knowledge, priorities and perspectives of pedagogical research.

Alexander A. Orlov

Role of the Mikhail N. Skatkin in the Development of the Methodology of Pedagogical Science

Annotation

Based on an analysis of basic publications of Mikhail N. Skatkin on the problems of the methodology of pedagogy the role of the scientist in the becoming and development of a new branch of pedagogical science for the second half of the twentieth century is shown in the article. The characteristics of the most important methodological problems investigated by Mikhail N. Skatkin taking into account the development of philosophy and the human sciences is presented in the paper. It is emphasized that the scientist has given special attention to the analysis of methodological ideas and rules of behavior based on indicated values. *Keywords:* methodology, pedagogical research, methods of scientific research, pedagogical experience, pedagogical experiment, levels of methodological research.

Lyudmila M. Perminova

Development of Didactic Principle of scientificity in the Context of Modernity (to the 115 anniversary of the birth of Mikhail N. Skatkin)

Annotation

The theory of teaching is not only replenished with new principles, but also supposes the development of their contents. This also applies to didactic principles of scientificity. One of the ways of the methodological

enrichment of scientificity principle on the basis of scientific theoretical foundation of new relations of logic with didactics with subsequent elaboration of adaptive means is shown in the article. It is about the need for teaching students the structure and functions of scientific knowledge.

Keywords: didactic principle, scientificity, structure and functions of scientific knowledge, systemacy of knowledge, scientific method; logical and didactical approach, development stages of didactical principle of scientificity.

Elena N. Seliverstova

Contribution of Mikhail N. Skatkin in Elaboration of Didactic Views on the Developing Role of Learning (50s - early 60s of XX century)

Annotation

On the basis of analysis of research positions of Mikhail N. Skatkin in the period 50s - early 60s of the XX century, his contribution to the elaboration of domestic didactic approaches to understanding the developing role of school education is presented in the article.

Keywords: Mikhail N. Skatkin; developing role of education; domestic didactics of 50s early 60s of the XX century; activist approach in didactics.