

Magomed M. Abdurazakov, Olga E. Shafranova

**Development of High School Teacher's Subjectness As a Problem
of His Lifelong Learning**

Annotation

The possibility of constructing such lifelong learning of high school teacher, which would have a clear positive influence on the development of professional's subjectness is considered in the paper. The axiological approach to the construction of substantial and procedural aspects of high school teacher's lifelong learning has a special potential to solve this problem. Development of the teacher's subjectness in the context of the axiological approach assumes actualization, activation and transformation of the contents of a professional picture of the world, as well as the system of images of self-professional and images of desired future. Conceptualization of the substantive and procedural content of high school teacher's lifelong learning requires reflection of axiological grounds of profession and professional life of a high school teacher.

Keywords: lifelong learning, high school teacher, axiological approach, development of subjectness.

Marina A. Aksenova

Pedagogical Problems of Organization of Pupils' Research Activity

Annotation

The problem of familiarizing of studying youth to research activities in the process of their studies at an educational establishment is considered in the article. The forms, methods, psychological and pedagogical principles and conditions of the organization of students' research activity in modern educational establishment are considered.

Keywords: research activity of students, exploratory behavior, principles of organization of scientific research activity, conditions of the organization of research activity.

Anna M. Tatarintseva

Education System in Latvia in Conditions of Deep Economic Crisis

Annotation

The system of contemporary vocational education in Latvia in the light of the pressing socio-economic problems in the country since independence is analyzed in the "Problems of Modern Vocational Education in Latvia" article. Ministry of Education and Science of Latvia made a distortion in planning of budget places in colleges, vocational schools, universities and in the system of vocational education. It was introduced unsuccessful system of distribution of financial resources to educational institutions (money follows the student), and was carried out an unsuccessful reorganization of the education system of Latvia in general as well as structural reforms. As a result dozens of schools, vocational schools and colleges were abolished. The inadequate policy of the Latvian government in the financing of higher and secondary vocational education has led to a mass exodus of young people to study abroad, to the lack of jobs for graduates of colleges and universities, to the lack of specialists in the field of vocational education, engineering and science, while there is an overabundance of humanitarian and economic sciences specialists. Also there is essential lack of teachers in the entire system of vocational education. The recommendations to improve the functioning of the existing system of vocational education in Latvia are presented in the paper.

Keywords: vocational education, structural reforms, quality, financing, economic crisis, colleges, universities, specialists, outflow of the youth, vocational guidance, training programs, reorganization, liquidation.

Natalya V. Belyaeva

Problem Field of the Final Essay: Questions and Answers

Annotation

An attempt to identify problems that have arisen with the inclusion of the examination in the form of the final essay in the practice of the Russian school, as well as an attempt to outline the ways of preparing graduates to the final essay has been made in the paper.

Keywords: final essay, problems of essay writing training, evaluation criteria, methodical work on the training of essay writing.

Svetlana V. Dzyubenko

Features of an Innovative Environment of Educational Organization As a Resource for the Development of Research Competencies of Teacher

Annotation

The issues of development of research competences of the teacher as a result of analysis of activity of general education establishments of Russia and Belarus are considered in the article. Based on analysis of the "Environment", "Educational Environment", "Organization" notions the characteristics of the innovative environment of educational organizations that have an effective influence on the development of research competencies of teacher are given in the paper.

Keywords: environment, educational environment, innovative environment of general educational establishment, innovation process, research activity, research competences of teacher, development of research competences of a teacher.

Boris A. Lanin, Lana B. Lanina

Verbal and Visual in the Literature Teaching Methods

Annotation

The various aspects of the visual interpretation of the classical works of Russian literature are considered. The use of film adaptation in the literature teaching allows a deeper understanding of contemporary existence of literary classics. The elements of film montage provide an opportunity to reveal the current meanings of famous classic works. Film adaptations are an important means of popularizing the long-known works, they bring them closer to the modern schoolchild. The film adaptations of the most important classical works presented in the school program, such as: Nikolay Karamzin's "Poor Liza", Alexander Pushkin's "The Captain's Daughter" and Nikolay Gogol's "The Overcoat" are considered in the paper.

Keywords: film adaptation, fictionalization, literature and film, visualization, Karamzin, Pushkin, Gogol, verbal, film montage

Irina N. Marshalova

Formation of Scientific Research Competence of Students of a Technical Higher Educational Establishment (HEE) in Conditions of Interaction Between the City Enterprises and the HEE

Annotation

The particular experience on the formation of the scientific and research competence of students of Zelenodolsky Institute of Mechanical Engineering and Information Technologies in conditions of social partnership (higher educational establishment - enterprise) is presented in the article.

Keywords: scientific and research competence, social partnership, scientific and educational professional environment, organizational and pedagogical conditions.

Svetlana S. Nevskaya

Contribution of Mikhail N. Skatkin, Stanislav T. Shatsky, Anton S. Makarenko in the Development and Formation of Human and Social Potential and Capital

Annotation

The topical issues of the formation of human and social potential and capital in a foreshortening of the contribution of Mikhail N. Skatkin, Stanislav T. Shatsky and Anton S. Makarenko in the development of labor upbringing and polytechnic education are considered in the article.

Keywords: human and social potential and capital, labor upbringing, labor culture, polytechnic education, polytechnic range of vision, responsibility, duty, character upbringing.

Anatoly V. Ovchinnikov, Galina N. Kozlova

Pedagogical Searches of Mikhail N. Skatkin in the Conditions of Political Campaign on the Development of the Scientific Heritage of Ivan P. Pavlov

Annotation

At the interdisciplinary level the ambiguous role of the government in the direction of pedagogical search that led Mikhail N. Skatkin and other pedagogues of that time during the political campaign on the development of the scientific heritage of Ivan P. Pavlov is shown in the paper. Attention is focused on the methodological significance of the concrete historical actualization of Mikhail N. Skatkin's pedagogical work in the mainstream of the Ivan P. Pavlov's doctrine of higher nervous activity.

Keywords: state authority, political campaigns, social life, confrontation, Soviet scientists, political dictate of power.

Tatyana M. Tregubova

Partnership of Government and Business in Vocational Training of Competitive Specialists in the Integration and Globalization Conditions

Annotation

The key international trends and issues in the development of social partnership in vocational training of competitive specialists in the conditions of integration and globalization are considered in the paper. Three models of initial vocational training using which the government and private sectors are involved in varying degrees are presented. The issues that can be regulated by social partners, in particular the determination of the content of vocational education and improving the quality of training plans and programs, the implementation of vocational guidance, the definition of the duration of compulsory education and so form are highlighted. The features and the experience in organization of social partnership in the EU countries and the United States are characterized.

Keywords: social partnership, competences, model of initial vocational training, modular concept, additional qualifications, cooperation of business and professional education.

Arkady I. Uman, Marina A. Fedorova

Model of Learning Process: From Mikhail N. Skatkin to Present Days

Annotation

The models of the learning process are considered and a pedagogically stipulated transition from one model to another in the development of look at learning process is substantiated in the article. The following nine models are highlighted: dogmatic, explanatory, reproductive, information, technological, subject-oriented, personality-oriented, personality-developing and personality-strategic.

Keywords: teacher's activity, activity of pupils, content of education, training exercise, spectrum of training exercises, learning situation, learning problem, problem-situational space.

Konstantin S. Sharov

**On the Issue of Practical Applicability of Activity Paradigm in Education:
Between the Zone of Proximal Development of Lev S. Vygotsky and Constructionism of Seymour Papert**

Annotation

The disadvantages of the classical approach in teaching of a number of humanitarian disciplines in the modern system of higher education in Russia are analyzed in the article. The comparison of activity paradigm with the classical approaches for identifying the prospects of teaching these subjects is conducted.

The serious successes and a number of disadvantages in the teaching of the humanities based on activity paradigm in the Moscow State University named after Mikhail V. Lomonosov are presented in the paper.

Keywords: activity education, play, educational project, non-classical learning, constructivism

Daria E. Sheveleva

**Pedagogical Integration Mechanisms of Children With Limited Health Abilities in Comprehensive School
(Comparative Research)**

Annotation

Some pedagogical conditions and mechanisms that ensure the integration of children with limited health abilities into comprehensive school are considered in the paper. Based on theoretical propositions on the specifics of education of such children the forms of organization of inclusive education are shown. Ways of individualization of learning and approaches to support pupils with limited health abilities, which are implemented in the education systems of different countries are analyzed in the article.

Keywords: inclusive education, children with limited health abilities, forms of violations, individualization, support.