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UNESCO Associated Schools: social partnership and extracurricular activities

The author analyzes the characteristics of educational institutions with the status of "UNESCO Associated Schools", as well as the nature of social partnership caused by the cultural and educational environment. The author also analyses the direction of extracurricular activity of younger students in the context of Federal state educational standards of the second generation and the general strategy of the UNESCO Associated Schools Project Network.

Keywords: Federal state educational standards, primary school, cultural and educational environment, social partnership, extracurricular activities, UNESCO Associated Schools Project Network

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Ideas on patriotic and moral upbringing by means of literature in the pedagogical concept of Vladimir Ya. Stoyunin

The author considers the ideas on patriotic and moral upbringing by means of literature in the pedagogical concept of Vladimir Ya. Stoyunin, which are relevant in the modern school literary education.

Keywords: Vladimir. Ya. Stoyunin, patriotic and moral upbringing, upbringing component in literary education, modern school literary education

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Corporate education: content and nature

The author attempts to give the definition of a corporate education on the basis of theoretical analysis of investigation in the field of Russian in-company communication and on ideas offered by academician Alexander M. Novikov about the transformation of professional pedagogy as a science about education.

The article proposes two definitions of corporate training on the basis of using ideas of constructing new pedagogy created by Alexander M. Novikov - academician of the Russian Academy of Education.

Keywords: in-company training, corporate education

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Vladimir Ya. Stoyunin's methodical approaches and formation of the reading canon

Vladimir Ya. Stoyunin created new type of textbook in literature. He implemented his personal educational system into its structure. Vladimir Ya. Stoyunin reduced the number of literary works, studied before by pupils. The development of student's personality was the most significant aim of the pedagogical system in the concept of Vladimir Ya. Stoyunin. His prototype of the reading canon influenced future pedagogical approaches but for Stoyunin it was only one part – though important one – of the educational system.

Keywords: reading canon, methodological approaches, methods of teaching literature, compulsory reading list, genre, history of literature.

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Methodological bases of elaboration of technology of teacher's research competencies

The idea of education development, included in the current regulations, is implemented by teachers in the framework of innovative activity that purposefully influences the changes in the content, methods of educational process and is closely linked with its research activity. Therefore, the investigation component of teacher's pedagogical work, influencing the development of professional competence of teachers and the new practice of education, actualizes the need to develop teacher's research competencies of higher level. The methods of investigation are the following: the theoretical analysis and pedagogical modeling; pedagogical experiment; pedagogical questioning and testing; method of expert evaluations.

The results are the following: the technology of development of teacher's research competence is implemented by one or more invariant or variative modules; each module contains the planned results of training, content, forms and methods of training, assessment of the level of development of the research competences of the teacher.

Conclusion: The proposed technology promotes conducting research to enhance the effectiveness of the educational process. The technology creates the possibilities of building personality-professional career by the teacher. The technology becomes a condition for the productive renovation of education practice, providing subject, meta-subject and personality results of students.

Keywords: teacher, technology, module, stage, research competences, development

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Prerequisites and results of the regionalization of education in post-Soviet countries (by example of countries of the South Caucasus and the Baltic states)

The prerequisites and results of the regionalization of education in the post-Soviet countries (by example of countries of the SouthCaucasus - Azerbaijan, Armenia, Georgia and Baltic states - Latvia, Lithuania, Estonia) are considered in the article. Because of the collapse of the USSR, the post-Soviet countries, becoming independent entities, have begun to implement its own national state policy. Part of this policy is the formation of the regional system of education, particularly reflecting the socio-economic, political and ethno-cultural development of the regions in a multicultural space. Russian Foundation supported this research for Humanities on grant 14-06-00650.

Keywords: post-Soviet space, regionalization of education, education policy of regionalization, regional education system, regional component of education, Commonwealth of Independent States (CIS), South Caucasus, Azerbaijan, Armenia, Georgia, Baltic states, Latvia, Lithuania, Estonia, mono-ethnic state, a multi-ethnic state, ethnoculture.

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Scientific, methodical and pedagogical heritage of Vladimir Ya. Stoyunin: urgency, subject matter, novelty

The author presents a range of professional interests of Vladimir Ya. Stoyunin and reveals the basic approaches to the methods of teaching Russian language and literature in primary and high school. The author substantiates the novelty of Vladimir Ya. Stoyunin's scientific ideas in the context of the historical study of the work, as well as also describes the concept of compiling the anthology for reading. The pedagogical views of the scientist in relation to the aesthetic development and upbringing of pupils still are of special interest for the reader.

Keywords: Vladimir Ya. Stoyunin, technique, Russian language, literature, reading, aesthetic development, upbringing, students, text, artwork

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Interrelation of professional qualifications and vocational education and training programs in the European Union countries

The article focuses on the modern approaches to creation of the national qualification systems in the EU-countries. It unleashes the role of professional education and training as a sphere of services which correlate the fundamental changes on the labour market when the utmost product is competence of an employee and his capability of performing the professional activity providing for professional self-development. The examples of France and Great Britain are analyzed in the context of interrelation of professional qualifications and educational programs where qualifications are inter-adjusted and could be combined together to facilitate for individual transfers within educational system. Special emphasis is laid on necessity of effective measures elaboration aimed at improvement of the educational process to become more result-oriented, as well as incurring of qualifications, their evaluation and certification – all these could be used to improve the national professional training of the human resources in the modern world.

Keywords: vocational education and training, European credit system for vocational education training, assessment, recognition and certification of learning outcomes, program of education and training, professional development

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About intellectual property management and innovation administration in scientific and educational institutions of humanitarian profile

The authors present the results of the analysis of practices of legal protection of results of intellectual activities in education and science organizations of humanitarian profile. The basic models of the introduction of intellectual activity results in the educational, scientific and commercial circulation are identified. The ways for raising effectiveness of intellectual property and innovation management are offered.

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Methodology and current conceptual system of practice-oriented scientific research in terms of continuing education

The urgency of the researched problem is caused by the needs of modern society in the preparation of highly skilled, competitive staff in vocational education system and is caused by the harmonization of theory and practice of vocational education and vocational pedagogy as its methodological basis.

The authors consider that the main task of vocational pedagogy is the formation of a competent personality in the process of vocational training. The method of competency designing is a special method of vocational pedagogy. This method determines the technology of professional formation of personality, and consequently it determines the aims of personality development.

Keywords: vocational education, vocational pedagogy, a method of designing competency

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On the 190th anniversary of Vladimir Ya. Stoyunin: sources, historiography and research prospects

The article is devoted to the biography of the prominent Russian mentor, to the research of his life made in pre-revolutionary, Soviet and modern historiography. The main method of research is comparative, which allows to trace changes in the historiography through author's references to sources available at their disposal. The major findings of the research are identification of established historiographical stereotypes in understanding the ideas of Vladimir Ya. Stoyunin and definition of prospects for further research in this field.

Keywords: Vladimir Ya. Stoyunin, pre-revolutionary St. Petersburg school, social and pedagogical movement, educational policy, classical and non-classical education

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Professional management tools of scientific and methodological activity in the system of secondary vocational education: approaches, classification, and experience

New challenges facing the vocational school require a revision of, not only content, but also of professional means of specialist training, especially in the part of scientific and methodological support of the educational process. The authors analyze the theoretical approaches to scientific and methodological work in vocational education, give classification of pedagogical means of formation of methodological culture of teachers and students, and acquaint with experience of the organization of scientific and methodical activity of specific regional college.

Keywords: continuous education, scientific and methodical activity in the secondary vocational education, professional means of management of scientific and methodical work in college.

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Geosciences paradigm of international relations master's training

The article is devoted to the model of training masters of international relations based on Geosciences paradigm, which allows forming a holistic picture of international life based on universal "geomethodology", with maintaining the interdisciplinarity of scientific knowledge on international relations. As components of the Geosciences system the geo-philosophy, geopolitics, geo-history, geo-strategy, geo-economics, geo-finance, geo-sociology, geo-culture and geo-jurisprudence are considered.

Keywords: geosciences paradigm, geo-philosophy, geopolitics, geo-history, geo-strategy, geo-economics, geo-finance, geo-sociology, geo-culture, geo-jurisprudence.

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Anticipatory chemical-technological education in high school

The advanced chemical technologies require highly qualified engineers and specialists. Therefore, Chemistry has become an essential part of the education in high school. It defines the importance of developing theoretical bases and practical recommendations for the anticipatory development in Chemistry in high school.

The research subject is managerial and educational conditions of anticipatory chemical technological development.

The methods of research are analysis and generalization of advanced educational experience and cooperation of high schools and universities to define the effective ways and tools for anticipatory development of pupils.

The model of anticipatory chemical-technological education in high schools creates interest in Chemistry, enhances prestige of engineering education and makes young people be ready for innovative professional learning. Anticipatory chemical technological development is a gradual

elective teaching process involved into Chemistry programs of high school and pre-university education.

Stage 1. Informative stage is developed for the pre professional study of 8–9 year pupils of high school.

Stage 2. Professional stage is developed for the professional study of 10-year pupil of high school.

Stage 3. Initial professional stage is developed for the professional study (pre professional) during the final year of high school.

The implementation of the anticipatory chemical-technological education to high school intensifies the main component of chemical education, strengthens the professional knowledge of pupils, activates cognitive work, provides the bridge between high schools and universities, forms ethical, psychophysiological, and practical readiness of pupils to professional identity.

Keywords: advanced education, chemical-technological education students, elective course, a professional self-determination.

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Comparative studies features in overcoming the secondary education crisis

The review provides a description and evaluation of a new I A. Kusainov' book "The secondary education' crisis: a way out". The book is dedicated to the important and urgent problems of education' crisis in Kazakhstan. In his book A. Kusainov, being the founder of Kazakhstan' comparative education research school, proves the use of a multidisciplinary approach to research in the field of education. He shows that it helps not only to describe the current state of the secondary education system in the country, but also to analyze the reasons for its failure to reform and to identify ways of overcoming the crisis.

Keywords: comparative education, international studies, comparing, comparison, conclusions, review.