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**Several theses on pedagogical science (presentation at the meeting in the Russian Academy of Education, May 17, 2018)**

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**Annotation/Abstract**

The article analyzes the problems of the content of education, quality control of education, the creation of a digital school, the problems of the information age and applied research.

**Keywords:** educational content, teaching methods, quality control of education, the role of pedagogical science.

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**Upbringing pedagogy of Anton S. Makarenko: genesis, interpretation, relevance (introductory word to the section "Educational Pedagogy of Anton S. Makarenko: 130<sup>th</sup> anniversary of the birth)**

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**Annotation/Abstract**

The article presents the material devoted to the educational pedagogy of A.S.Makarenko, the relevance of socio-personal, life-oriented pedagogical concept, and its prospects, as well as the summary of some reports made at the International scientific and practical conference "Educational system of A.S.Makarenko in the context of the prospects of modern Russian education development", dedicated to the 130<sup>th</sup> anniversary of the outstanding Russian educator.

**Keywords:** A.S. Makarenko's ideas, educational system, innovative and integral concept of collective, "pedagogics of the relations".

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**Formation of entrepreneurial competencies of students in conditions of interaction between education, science and production (on the basis of upbringing pedagogy of Anton S. Makarenko)**

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### **Abstract**

The importance of existence and development of the set competences of the personality grows in a modern situation of economic and political development in Russia and the world. The dynamic polycentric development and multi-structure of the modern world economy, its digitalization raise the issue of the formation of entrepreneurial competencies of students. Obviously, it is business as a sphere and a kind of activity of the population that is understood as a mechanism for developing the middle class and stimulating the growth of the material well-being of the population in the conditions of interaction between business, science and education. In this regard, the problem of forming the entrepreneurial competencies of students in the educational process of the university in conditions of interaction between education, science and production becomes especially urgent. The main problem of the article is the consideration of theory and practice of the problem of forming entrepreneurial competencies of students in the educational process of the university. The subject of this article is the continuous educational process of the university. The object of the article is the peculiarities of the mechanisms of forming the entrepreneurial competencies of students in the educational process of the university in the context of the intransient importance of the pedagogical heritage of the great Russian pedagogue Anton S. Makarenko.

The methodological basis of the research is the culturological approach, considered in the context of the content requirements of the competence approach. Using the methods of structural analysis, as well as theoretical and historical pedagogical analysis, the main ways, mechanisms and features of forming entrepreneurial competencies of students in the light of some ideas of Anton S. Makarenko have been revealed.

The main conclusions of the study are the proven possibilities of using the features of forming entrepreneurial competencies of students in the educational process of the university in conditions of interaction between education, science and production.

**Keywords:** business, enterprise competences, structure and content of enterprise competences, university education.

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### **Optimistic orientation of upbringing pedagogy of Anton S. Makarenko**

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### **Abstract**

The circumstances of the need to develop a pedagogical concept of the organization of an optimistic outlook are defined in the introduction of this article. The concept is related to the search for models of upbringing aimed at personal development, as well as the lack of pedagogical content of optimism and the need to develop one's own pedagogical concept.

The author of the article presents the methodological foundations for creating a situation of success as a way of organizing an optimistic perspective in the pedagogical aspect. The article

covers a range of issues related to the understanding of optimism as a professional and personal quality of the teacher as a thought-out strategy for achieving success.

As a conceptual basis for creating a situation of success, the author of the article suggests the idea of "tomorrow's sunshine" by Anton S. Makarenko. The author reveals the technological components of this idea, as well as the ways of translating it into pedagogical reality. The author of the article also suggests several methods for creating a situation of success, united by the idea of "tomorrow's sunshine".

The author presents the situation of success as a technology for mastering positive ways and models of thinking, emotional response and action.

**Keywords:** optimism, success, situation of success, tomorrow's sunshine, perspective.

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## **Investigation of civil activity of students**

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### **Abstract**

The author of the paper describes the results of a study conducted at the site of the Taganrog Chekhov Institute (branch) of the Rostov State Economic University. The results are related to the definition of the interests and views of student youth on forms of civic activity, value orientations, participation in the creative forms of public life of the city / country as a factor of the nation's civil welfare. The author founds the following:

- youth is a participant in the socio-political life of the country / city, but often only for personal interests;
- Students themselves determine their level of creative activity as low and identify as a problem "the mentality of modern youth, low activity of the younger generation";
- Some respondents note that young people use radical organizations to influence the political leadership of the country, the participation of the younger generation in social clashes and riots with their peers. The author of the article also determined the role of the higher school in this process, since the state and society largely assign the issues related to the formation of civic activity of student youth to higher education institutions. The author points out the actual task of the educational system of the university, namely, the need to involve young people in creative forms of civic participation, as well as to prevent the young generation from regression to lack of spirituality and radicalism, since the civic engagement of young people and the desire to participate in state decision-making are today the guarantee of national security of the country.

**Keywords:** civil position, creative activity, student youth, higher school, value orientations, research, education.

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## **Preparation of the future teachers to the professional activity in a multicultural educational environment**

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**Abstract**

The authors of the article represent the experience of designing the content of the academic discipline, which allows to purposefully shape the abilities of future teachers for intercultural interaction in the conditions of a multicultural educational environment. The peculiarities of the use of the educational project as the technology of mastering knowledge and its transformation into professionally significant skills are revealed, which is constructed taking into account the functions of pedagogical management.

**Keywords:** multiculturalism, content of education, interaction, pedagogical activity, educational project.

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**International studies of new literacy and problems of terminological nonconformity in Russian pedagogy**

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**Abstract**

Literacy is a key concept in discussing the shifts in education and society triggered by the new media revolution. However, New Literacy Studies are hardly known in Russia. Although the Russian term 'gramotnost' is similar in meaning and usage to the English term 'literacy', it is often considered too basic to be used in theoretical and philosophical issues, and tends to be either avoided or substituted by other terms. This leads to misunderstandings and misinterpretations of the conceptual framework of literacy, especially concerning the global spread of new terms in which the word 'literacy' appears in plural (multiliteracies, multicultural literacies, academic literacies, digital literacies, etc.). The diversity of conceptual frameworks does not only impede international communication between Russian and international educators and researchers, but also limits the efficacy of the Russian educational curricula development. The paper introduces the main concepts of New Literacy Studies (including the New Literacies Studies) into the Russian academic discourse, elicits the problems in adopting these concepts and

seeks the ways of overcoming the diversity in terminology. The paper concludes that raising awareness of New Literacy Studies is essential for the development of Russian educational research, and Russia should participate more actively in the field.

**Keywords:** literacy, New Literacy Studies, multiliteracies, academic discourse, Russian education, educational terminology, academic communication, terminological problems, new media revolution.

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## **Conceptual bases of Anton S. Makarenko's philosophical views on upbringing of personality**

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### **Abstract**

The author of the paper presents such conceptual frameworks of Anton S. Makarenko's outlook as personality and work. The author of the article suggests the examination of these topics in order to give an overview from axiological and acmeological standpoints. The author also reviews the system of perspective lines, created by Anton S. Makarenko as a basic element of outstanding pedagogue's system, able to develop personality in the frameworks of psychological time of personality.

**Keywords:** personality, psychological time of personality, educational system, perspective lines.

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## **Pedagogical heritage of Anton S. Makarenko and military-patriotic upbringing of young generation**

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### **Abstract**

The author of the article emphasizes the imperishable significance of the innovative spirit and relevance of the concepts that were put forward by Anton S. Makarenko for the development of modern pedagogical thought. The author analyzes the problem of "militarization" as a set of pedagogical views and practical actions of Anton S. Makarenko aimed at the patriotic, labour, moral, aesthetic and physical education of the colonists.

In the article the author sets the following goals: to trace the continuity of the approved methods and methods of military-patriotic education in the methodological and historical pedagogical aspects by Anton S. Makarenko; to show that the issues of pedagogical practice and the methods of military-patriotic education of adolescents were considered by Anton S. Makarenko in the

organic connection with the methodological and theoretical problems of Russian pedagogy. As a result of the analysis, the author shows the relevance of the views of the great teacher for solving the multifaceted issues of military-patriotic upbringing of modern youth. Emphasizing the inadequacy of the scientific and pedagogical community's development of the above-mentioned topic, the author concludes that the results of the study will allow us to make a number of important scientific and practical recommendations on further activating military-patriotic work.

**Keywords:** Anton S. Makarenko, pedagogy, pedagogical heritage, education, "militarization", military-patriotic upbringing, physical upbringing.

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## **Is the archive alive? The relevance of archival studies in modern world with the instance of Newton's unpublished manuscripts research**

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### **Abstract**

The article explores the fate of the Newtonian archive, from the death of the thinker to the present day. It is mentioned that the main archival collections of Newton's manuscripts currently are: 1) Cambridge archive, Cambridge University Library, UK; 2) Yahuda Collection, National Library of Israel, Jerusalem, Israel; 3) The John Maynard Keynes Collection, King's College Library, Cambridge University, UK; 4) Trinity College Collection, Trinity College Library, Cambridge University, UK; 5) Oxford Collection, New College Library, Oxford University, UK; 6) National Archives in Kew, London, UK; 7) Collection of the James White Library, Andrews University, Berrien Springs, Michigan, USA; 8) Bodmer Collection, Library of the Martin Bodmer Foundation, Cologny (near Geneva), Switzerland; 9) The Babson Collection, Huntington Library, San Marino, California, USA; 10) St. Andrews Collection, St. Andrews University Library, Scotland, UK; 11) Massachusetts Collection, Library of the Massachusetts Institute of Technology, Boston, Massachusetts, USA; 12) Texas collection, Library of the University of Texas, Austin, Texas, USA.

The history of the sell-off of Newtonian manuscripts at the *Sotheby's* auction in 1936 is analysed.

The work of the author of this article on the research of the Newtonian archive in the National Library of Israel (Jerusalem, Israel) is described. The heuristic and cognitive value of archival work at the age of electronic technologies, is shown on the example of scientific research in Newtonian Yahuda's archive.

**Keywords:** Newton, Newtonianism, archive, Newtonian archive, archival work, Yahuda, Keynes, National Library of Israel, Israel, graphology, theology.

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## **Innovative educational practices in the educational space of a school**

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## **Abstract**

**Introduction.** The author considered innovative educational practices, which understood as the local author's educational systems or technologies solving education problems relevant today from didactic positions. Innovative educational practices are not institutionalized, are not normalized by laws and departmental by-laws, however, they do not contradict them. A concrete innovative educational practice is based on the original author's idea or set of the ideas.

The purpose of the article is to analyse and describe existing innovative practices in Russian education from the didactic positions, to develop a base of their classification.

**Research Methods.** The author used research methods of the comparative analysis, the description, the systematization of empirical material, the classification in the article.

**Results.** The author developed the scheme of the didactic description of innovative educational practices, which include the following components: 1) a problem which is solved by an innovative educational practice; 2) didactic bases of an innovative educational practice; 3) purposeful and valuable component of a practice; 4) the content of education, which is implemented in practice; 5) methods and forms of the organization of process of training in this practice, implementers of the fundamental ideas; 6) supposing results of education; 7) nature of interaction of a teacher and pupils.

The researcher explained this scheme on the basis of analysed innovative educational practices: thought-activity pedagogy, communicative didactics, school of dialogue of cultures.

The author considered possible bases of the classification, made an attempt to classify educational practices on the basis of a problem for which solution they are created.

**Conclusion.** All innovative educational practices are aimed at eliminating known shortcomings of the class-lesson system, inconsistency with its modern realities in the form of powerful influence of the information space on the education process, the need to take into account the features of the "digital generation", and the global processes taking place in the modern world.

**Keywords:** didactics, innovations, education practices, content of education, training methods, education results.

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## **Axiological concepts of Anton S. Makarenko's pedagogy as a strategic landmark of upbringing development**

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## **Abstract**

The author addresses to values which are the basis of the state policy focused on education of the Russian civil identity. Actualizing such categories as "work", "patriotism", "citizenship", "collectivism" the author sends the reader to the pedagogical heritage of Anton S. Makarenko, which contains answers to questions arising in the process of educating a person.



**Keywords:** strategy, axiological approach, Anton S. Makarenko, labour upbringing, patriotism, citizenship, collective.

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## **Precursors of Anton S. Makarenko: a retrospective view on the evolution of upbringing systems**

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### **Abstract**

The authors of the article considered the problem of studying historically formed ideas and forms of public education. The authors defined the circle of educators-theorists, philosophers and educators, who can be characterized as the predecessors of Anton S. Makarenko. The authors also examined issues related to the retrospective study of educational systems, ideas and institutions, the dominant tendencies of the world historical and pedagogical process, strategic documents for their time in the field of education and socialization of children and youth.

**Keywords:** Anton S. Makarenko, history of pedagogy, history of education, pedagogical heritage, upbringing.

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## **Practice of production and economic education in the Soviet pedagogy and school (on Anton S. Makarenko's heritage)**

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### **Abstract**

The authors of the article actualize the problem of organizing the production and economic education of children and youth in modern education on the basis of the socio-pedagogical heritage of Anton S. Makarenko. The authors present the main ideas of Anton S. Makarenko on



the organization of industrial and economic upbringing. The authors emphasized the specific features of the interpretation of Anton S. Makarenko's ideas and experience in modern studies. The authors analyzed the experience of applying Anton S. Makarenko's ideas in the activity of school-farms and school plants in the 1960s-70s. The authors give examples of the connection of Anton S. Makarenko's pedagogy with the phenomena and processes taking place in the socio-economic development and education of some foreign countries.

**Keywords:** A.S. Makarenko, production and economic education, school economy, educational collective, official pedagogy.